

50 WAYS TO TELL A STORY ALTERNATIVE COVERAGE

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50 ways to tell a story

1. 5Ws (*who, what, when, where, why*)
2. Advice
3. Autobiography
4. Behind the _____
5. Breakdown
6. By the Numbers
7. Calendar
8. Chart
9. Checklist
10. Compare / Contrast
11. Dos and Don'ts
12. Facebook Posts
13. Fact box
14. Favorites
15. Glossary
16. Graph
17. He Said / She said
18. How to
19. Infographic
20. Instagram
21. List
22. Mad Libs
23. Map
24. Matching
25. Minute by Minute
26. Multiple Perspectives
27. Photo Diary
28. Polls
29. Profile
30. Pros and Cons
31. Q & A
32. Quiz
33. Quotes
34. Rating
35. Recipe
36. Roundtable
37. Scale
38. Schedule
39. Snap Chat / Illustration
40. Stats
41. Stem Completion
42. Step by Step
43. This or That
44. Timeline
45. Top 10 (*or 5 or 7....*)
46. Transcript of Conversation
47. Tweet
48. Who Knows Best
49. Word Association
50. Mod Mania

50 ways to tell a story

What STORIES do you want / need to tell?

(note: a story is not the same as a "topic")

What INFORMATION can you get?

Do you have good CANDID PHOTOS?

(Even if the yearbook staff didn't get pictures, is it possible that someone took some with their own cameras or on their phone? Will they share?)

ALL stories are made better with great candid photos.

Can we incorporate STUDENT VOICES?

getting INSPIRED



Online portfolio – Pau Morgan -- 2014



CLIO Awards website - 2014

Boston Globe - 2014

Just the

FACTS

You're journalists. You document the year.

5Ws (who, what, when, where, why)

After the tragic accident that occurred earlier this year, we bonded together and pushed through the loss of two Titans, sophomores Max Gantnier and Patric Lartz. We received support from the other two Parker high schools, Chaparral and Ponderosa. Chaparral students created a banner saying, "One Town One Family" that was hung in the library. Ponderosa donated all of the funds from a wrestling match to the families and also put locker tags on all the lockers that said, "Ponderosa Supports You #onetownonefamily." We truly are one town, one family.

#FACTS

WHO:
Legend students and staff

WHAT:
Banner, money for families, books for Max, wristbands

WHEN:
January 2016

HOW:
students and staff from other schools figured out ways to reach out to Legend

WHY:
Two students passed away in a tragic ice accident

ONE TOWN
ONE
FAMILY



5Ws (who, what, when, where, why)

food for fighters

*Red Cross Club thanks
firefighters for their
service*



photo by Genesie Andraza

WHO: Red Cross Club

WHAT: Club members gave speeches and brought baked goods. The event was organized by club president, senior Liz Kazarian, who sent out emails and used the Facebook group to organize the meet up. About 25 club members attended and each member brought food.

WHEN: Sept. 11

WHERE: McLean Firehouse

WHY: To give back to the firefighters and honor their service; "I liked this because not everyone knew each other but through the club, and wanting to help the firefighters, we all became friends," Kazarian said.

5Ws (who, what, when, where, why)



"It was my first time playing but it was also my last time going to the Viennese Ball. I helped plan it so I felt like it was my own and I was responsible for it, like it was my own child. Being able to play the actual last piece gave me a sense of finality and it was so gratifying. It was a great ending to a great four years of viennese." **LUKA JELENAK, 12**

Orchestra invites you to join them at the annual Viennese Ball where they will be performing.

WHO'S IN CHARGE? TJ Orchestra

WHAT? An orchestra-run dance after school one of the two fundraisers for the ensemble.

MUSIC? All of the music was played by Symphonic Orchestra, which they practice during class. We also have the Jazz Band play in the middle, and it's just another fun event different from any other high school.

WHY? It gives the students an opportunity to dance and not be uncomfortable, because everyone dances with each other.

DETAILS OF THE DANCE

BY CINDY CHANG
Photos by A. Zhao

FACT BOX

9 things you didn't know about Principal Ellen Reilly

she started
work as
a teacher
at Mantua
Elementary.

8

7

she is a sign language interpreter.

6

she studied at
North Carolina State and
George Mason University.

she is working on her
doctorate from VT.

5

4

she goes to the White House
Correspondents Dinner every year

she has a dog
named Joy.

2

has signed for George
Clooney and Barack Obama.

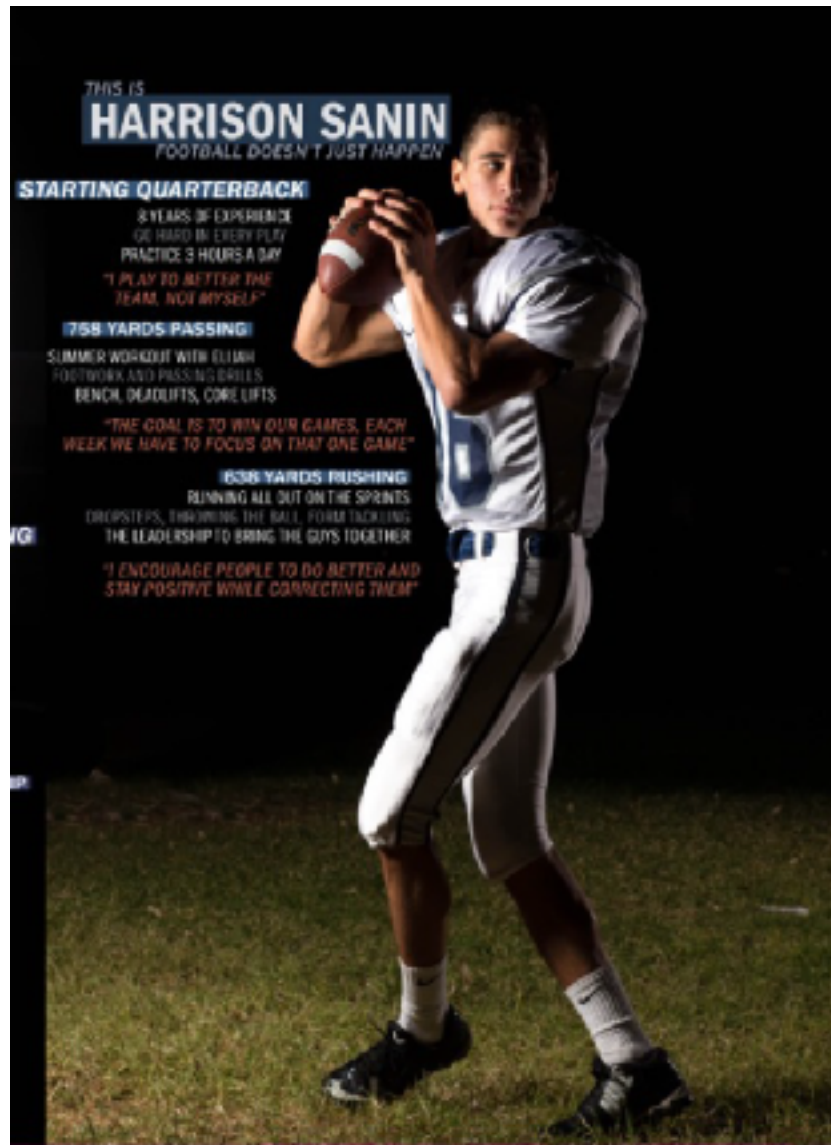
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won the "Teacher of the Year"
Award at Falls Church High
School.

50 ways
to tell a story
#13

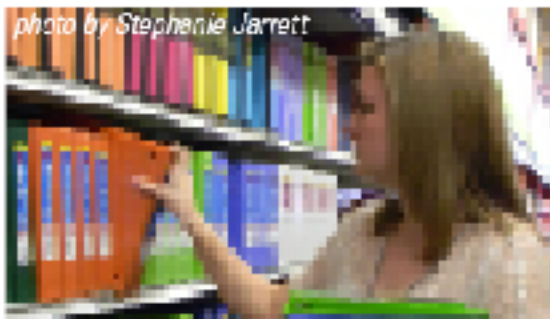
FACT BOX

FACT BOX



50 ways
to tell a story
#14

FAVORITES



Armed with her school supply list, senior Leah Buchman took on Staples on Sept. 7. "School supply shopping is so stressful because if you go within the first few days of school, it's pure chaos and really frustrating when they run out of items," Buchman said.

TOOLS

Senior Leah Buchman shares her back-to-school shopping list

of the trade

- | | |
|-----------------------------------|-------------------|
| 1) 4, 1.5 inch binders | 5) Pencils |
| 2) Dividers & College Ruled Paper | 6) Highlighters |
| 3) TI-84 Calculator | 7) Pencil Case |
| 4) Post-It Notes | 8) Plastic folder |

STATS



159 Passing Yards
43 Total Plays
03 Touchdowns

Ehinger's longest pass was 45 yards

While at the 48 yard line, freshman quarterback Austin Ehinger scooped the low hike. Ehinger noticed his intended target was being blocked and left the pocket and ran it. Ehinger weaved through Paradise players and rushed for 48 yards drive for a touchdown.

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112 Rushing Yards
05 Attempted Runs
02 Touchdowns

Fish's longest kick return was 17 yards

During a third down and long at Paradise's seventeen yard line, freshman running back Devin Carmona ran through the offensive lines hole created by Julien Fish. After stiff arming a paradise player, Carmona ran for the remainder of the yards for a touchdown.

189 Yards Passing
55 Rushing Yards
02 Touchdown

Roberts has touchdowns for both, making and passing

At the forty-five yard line, JV quarter back Dillon Roberts received the ball and left the pocket. Noticing that he had no receivers open, Roberts found a hole in the field after a block by Dylan Amos. After avoiding 3 Paradise defenders, Roberts was tackled at the 23 yard line.

35 Yards Rushing
84 Receiving Yards
01 Touchdown

Williams caught a record 80 yard pass reception

Lining up at the 43 yard line, sophomore running back Jamil Williams prepared for the snap. As the ball was hiked, Williams ran a screen play and received the ball at the 51 yard line. With no defender close by, Williams ran down the sideline for a touch down.

words by *Wesley Reynolds*
**THIRST
QUENCHER**

Each stat that makes up a game has a play and a player behind it. Junior varsity and freshman football stats from Paradise are explained.

STATS

TOP **5** STATS
all about
race times

16:34

Spenser Blake, senior

Jose Vasquez-Dickson, senior **17:28**

17:57 Jake Colvin, sophomore

Michael Collins, junior **18:59**

19:38 Brandon McCoy, senior

sleeping beauty

how many hours of beauty sleep
does each grade get on average?

freshmen

6.9

"We have a lot more work this year than we did in middle school so I don't end up getting as much sleep."

- Gwen Gagne

sophomores

6.1

"I usually don't get enough sleep because I have a lot to do and sleep is never my first priority."

- Christine Nassar

juniors

6.2

"There is so much homework in junior year that I only able to get around six hours of sleep a night."

- Brian Henderson

seniors

5.9

"Sleep's like getting hit by a bus. It doesn't happen often but when it does you finally get to stop dealing with life."

- Dylan Johnson

100 people poll

50 ways
to tell a story
#40

STATS & QUOTE

50 ways
to tell a story
#6

BY THE NUMBERS

BY THE NUMBERS

CAREER

**TRIPLE
DOUBLES**

2016/17 SEASON

22

DEC 14 UTA 38 10 10
PTS REB AST
FEB 10
PTS REB AST

NBA CAREER

5TH PLACE ALL TIME LIST

59 TD



50 ways
to tell a story
#6

BY THE NUMBERS

BY THE NUMBERS

TRASH *to* CASH

On Monday, Oct. 3, junior Harold Lee took leftover carnations from homecoming and succeeded in selling a few, but then started handing them out for free.

45

red and white flowers

"I thought it would be a waste to throw the flowers away, so I asked Ms. Truesdell if I could have them," Lee said.



40

flowers given away

"I really enjoyed handing out flowers. People really seemed to enjoy them," Lee said.

5

flowers sold

"I started out selling flowers, but then I decided it would be more fun to just hand them out for free," Lee said.

\$5.50

made.

"People were willing to pay, so I told them it was a dollar per flower, and some people gave me donations," Lee said.

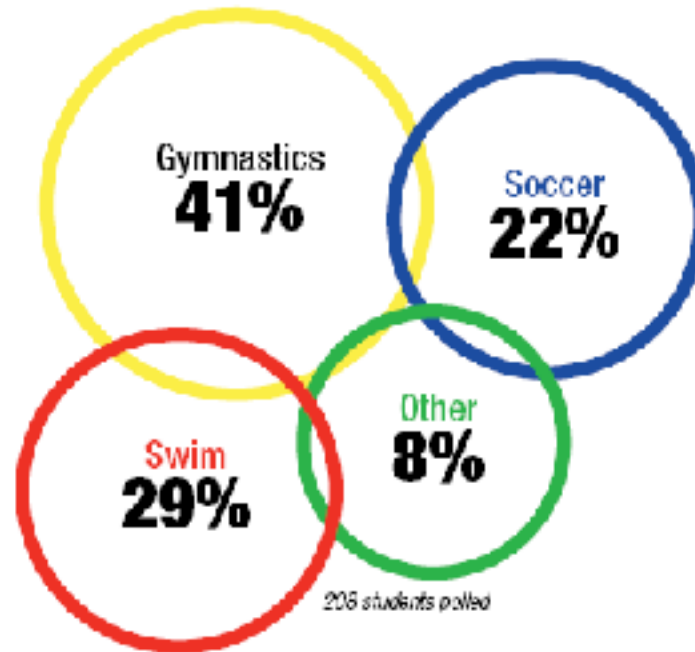
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hours spent after school



what's your **sport?**

popular sports to watch during the Olympics



reporting by Kelsey Taylor

MUSIC madness

Polled throughout the day, 50 kids from the junior class choose their favorite music app

SPOTIFY
54%

"Definitely Spotify! Spotify lets me look up any song, album, or artist and it lets me play the song over and over again."

Jack Kahobka, 11

APPLE MUSIC
14%

"I chose Pandora because it gives me new music that I've never heard before."

Joseph Bruce, 11



PANDORA
21%

"I don't like Spotify! I like Pandora because you can listen to a lot of random music. You can pick a playlist and it plays music related to the playlist which I like to hear."

Samantha Sherry, 11



ITUNES
5%

"Spotify not only has a large selection of music but it's pretty good music. I can choose any album to listen to any time I want to."

Alexander Bennett, 11

50 ways
to tell a story
#28

POLLS

POLL

more than anything

"This summer I spent more time on a computer than anything else."
GUI MARTINS

"I spent more time hosting birthday parties at John's Incredible Pizza."
HANNAH CARROLL

"This summer I spent more money at Taco Bell than anything else."
PIERCE RADMAND

"I spent more time this summer playing football than anything else."
BRETT LINDSAY

29
percent
traveled out of state

8
percent
took summer school

31
percent
had some type of job

SOURCE: 318 students
pooled Aug. 22-25

11 percent
did summer homework

more work than necessary

"I had summer homework for Algebra II that I did a week before schedule pick-up, but then I found out the class didn't work with my schedule, so I did all of the homework for no reason."

RENESE LOPEZ

Great stories come from great
CONVERSATIONS

Instead of an interview,
have a conversation

(or get your subject talking to someone else)

50 ways
to tell a story
#29

PROFILE

PROFILE



hitting THE WAVES

The drive for adventure is insatiable for sophomore Malha Molo, who participates in surfing tournaments around the world.

As a sophomore, Malha Molo paddled out into the waves, she pushed herself to stand on her feet against the lightning currents. "Standing on my feet was a challenge, she often sees waves with a wave that is only a foot wide of ocean side but from an aerial eye, it looks like a wall of glass that never see father, as a surfer."

"I just fell in love with it right away," said Molo. "Surfing was always a part of my dad's life. When I was four he took me out for the first time, put me on a surfboard, and pushed me into a wave."

Despite having to drop her senior year sponsorship with "Big Boy" for academics and having to drop two of her "Big Boy" competitions, Molo's determination to strive for greatness brought her to take a second chance at her surfboard. Molo pushed herself to practice intensely and go to competitions, trying to stand on her feet for good waves.

"In addition, I had a mentor who she kept me from doing what I do best, surfing, and made me nervous," said Molo. "At some point, I stopped competing competitions at competitions and made myself think that they were just exhibitions where I can show off and not care about the results that I got. My performance went away and my confidence got better."

Surfing is not good enough for Molo, she wants every opportunity to get to the beach and practice, taking her commitment to surfing to the next level so she can become one of the best.

"I know I'm good, but if you compare me to others, there are some of guys who are definitely pushing the limits, making me feel like I'm not good enough to be one of them," said Molo.

Molo's surfing talents also contrast with her skills in school. High school's daily "stress" and "hard" work.

"It's different from other sports because surfing, there are so many different things you can do and there are no limits. It's exciting," said Molo. "Instead of being intimidated by my mistakes, I like to learn. There are some awards for best waves and Molo's strong will and determination has helped her become a better and stronger surfer. Her mindset of never giving up and ability to push her limits helps her consistently get better."

"I just fight for every wave. I feel like I try harder than others, and that's why I do so well. Competitions are brutal and every wave is a fight," said Molo. "But I just have to go for it. Home that makes me feel like because I always go big and hard surfing, going home," said Molo.

50 ways
to tell a story
#3

AUTOBIOGRAPHY

50 ways
to tell a story
#3

AUTOBIOGRAPHY

SPEECH



I'M AMANDA RUYBAL '19, AND HERE IS WHAT I SHARED WITH THE SCHOOL BOARD...

"Remember when you were in high school and you would look forward to your lunch so you could see your friends, eat lunch, do homework and over all just having a break from school? Now imagine not getting this break. Imagine having to eat lunch in class. Imagine having to tell your friends you can't go out with them because you don't have a lunch. What do you do when you are tired and need a break? Have a project that could use some extra work? Or maybe you want to just get some homework done early? Without a lunch period, you don't get the time for these opportunities.

Imagine going to school for seven hours straight every day without a break. This is what I go through, this is my average school day at Brighton High School. The

reason I can't get an off period this year is because of a schedule that our district was forced to implement this year due to overcrowding and low funding. This is what we call split schedule.

As a freshman in four honors classes, I could use some time off in the middle of my day to eat and get some work done. I am here today to ask the school board to put a bond initiative back on the ballot, and if it is put on the ballot, I am asking everyone here tonight to please take the time to vote. Tell your neighbors about the bond and encourage them to vote, too. Please vote yes on this bond initiative so we can build more schools and the students like me in this district can get the education we deserve."

Olivia, Heather, Corbin, Oliver and senior
Ariana show describe their race over the
course of the summer Lake District
with their own story

IN THE SPLASH ZONE

about
STORY
LOOK

EXCITING: BOATING IS THE BEST WAY TO ENJOY
the hot, bright days of the summer. For
Olivia, Heather, Corbin, Oliver and senior
Ariana, it's the best way to enjoy the
summer. It's the best way to enjoy the
summer. It's the best way to enjoy the
summer.

IT WAS FUNNY, THOUGH
A: YOU IN A BOAT.
M: YOU IN A BOAT.
Olivia, Heather, Corbin, Oliver and senior
Ariana show describe their race over the
course of the summer Lake District
with their own story



Sisters, freshman Elizabeth Gilmer and senior Amelia Gilmer, describe their trip over the summer to Pennsylvania's Lake Gaston, where they went tubing.
photo courtesy of Amelia Gilmer

IN THE SPLASH ZONE

short
STORY
LONG

ELIZABETH: I screamed. I mean, when you're on the edge of the tube it feels like you might fall off.

AMELIA: You screamed a lot, like a lot, a lot and it wasn't just like "Oh, I'm dying" screams.

E: Yeah, it was actually, like, roller coaster screams. I was screaming like I really wanted to die.

A: So was I, especially because we hadn't gone in a while and we were using a new tube. The scary part is that you have no control over the tube; we nearly hit a rock, like legitimately almost hit a ladder, too.

E: Also, if you think about it, you're going at about 20 miles per hour, so if you fall off, then you're basically being propelled into the really choppy water that fast.

A: Yeah, tubing is pretty dangerous. I had multiple battle wounds from when my toes rubbed against the side of the tube.

E: **IT WAS FUNNY, THOUGH.**

A: **NO, IT WASN'T.**

E: **YES, IT WAS.**

A: Whatever. Afterwards, I went on another tube with our friends, Rachel, Kyle and Sam. You just left.

E: I did! I was a crew member when on the special tube I would have wanted to go if you had told me.

A: We're going!



50 ways
to tell a story
#46

Transcript of

CONVERSATION

CONVERSATION

On March 10, Mrs. Yadao, Ms. Horner and Mr. Horner were invited to the CRCN broadcasting room to be taught this year's hottest dance moves.

As lunch began, seniors Angela Saladine and Edmari Gutierrez and the yearbook EICs gathered in the CRCN broadcast room. Angela and Joy talked nervously about their teaching plan, unsure of just how to teach their superiors. **Angela:** This is going to be so awkward in first period tomorrow! Saladine had AVID with Mr. Horner first period the next day, and felt awkward being the teacher for once. Ms. Horner, his sister and Mrs. Yadao walked into the room with a smile, unaware of their future in dance. We had explained to them the previous morning that we wanted to teach a couple of teachers some dance moves. Mr. Horner entered the broadcast room with his trademark grin spread across his face. **Mr. Horner:** Where's my sister? The siblings then proceeded to make snide remarks at each other as the music is prepared for the dance class. Angela Saladine and Edmari Gutierrez (who will be referred to as Joy from here on out) reminded the teachers that they were the students now, and Mr. Horner promptly interrupted. **Mr. Horner:** Oh, we're dancing? What? I'm not going to hurt myself am I? **Angela:** Maybe if you dance too hard. Allana Rogers introduced the two instructors and clarified for the three nervous teachers; they would be taught the "Whip," the "Nae Nae" and the "Dab." Each teacher groaned, aware of the popular dances they had seen some of their

your opposite foot. Angela broke down the parts of the move for the teachers, taking it slow as she went through the motions. The three teachers kept repeating it, but couldn't get the timing just right. **Angela:** Alright, here's my left hand, and here's my right leg. Kinda bend your leg, and then squat into it. **Ms. Horner:** Oh, got you! So you punch forward and then you stomp. **Mrs. Yadao:** Wait, so once you do one leg you have to do the other side? The teachers wanted to see the move danced to music, so Allana put on the song "Watch Me (Whip / Nae Nae)." As Angela and Joy danced, they also showed the teachers the "Nae Nae," the next dance move on the list. **Ms. Horner:** What's the "Nae Nae?" Joy showed them the "Nae Nae," a waving motion while backing up slowly. **Ms. Horner:** Oh I know this move. It's like you're saying "No thanks" to drugs! (Ms. Horner then executed the move perfectly, backing out and away from the fake drugs). That's a "Nae Nae" from me on the drugs. Next, Angela and Joy taught them the "Dab," which the teachers caught onto rather quickly. **Angela:** It looks like you're sneezing and putting your arms up. **Ms. Horner:** Like sneezing and asking for a tissue. **Angela:** Yeah! Joy told them they could spice up the moves by adding some personal touches like spinning their hands before going into the "whip." **Mr. Horner:** Oh! Modified "whip." **Mrs. Yadao:** I'm going to hurt myself. **Angela:** The dab is easier. **Mrs.**

CONVERSATION

Brothers on and off the field, junior Ian Howard and freshman Duncan Howard take advantage of their sibling bond to better their game.

BETTER Together



photo by Jacob Russell
reporting by Coenig Hou

HOW DOES BEING BROTHERS AFFECT YOUR RELATIONSHIP ON THE FIELD?

Ian Howard: "Sometimes we have rivalries, like when we go up against each other. Then, hopefully, when we're on the same team next year, we'll have great chemistry when we're playing."

Duncan Howard: "When we play together, we know how each other plays, so it helps us to understand. I just feel more confident on the field."

HOW DOES SOCCER AFFECT YOUR RELATIONSHIP WITH YOUR BROTHER?

IH: "We always talk about soccer, we watch it, play it together. Basically it keeps us together."

DH: "Well, we do it together, and we spend time doing it together, so we really are closer when we play soccer."

HOW DO YOU HELP EACH OTHER IMPROVE?

IH: "I'm trying to influence him to get better and push to varsity next year as a sophomore, which I believe he can do. It'll be really cool to play with him."

DH: "We go to each other's games, and we'll cheer each other on. After games, we'll give each other tips on how to get better."

ROUNDTABLE

In between the YEARS

North teachers and McLean alumna, Cassie Pacheco (BS), Beth Struble (EdS) and Caroline Driscoll (EdS) share what life has been like at McLean throughout the years.

Did you guys ever think you'd live at McLean when you graduated?

MUSICE: Yes.

Really?
MUSICE: Yeah, my life was very very predictable.
RICHETS: Even in a million years for me.
DRISCOLL: I never thought I would be a school teacher.

Has anything about the school changed since you were here?

MUSICE: Yes.
RICHETS: Everything.
MUSIC: We were actually talking about this in a way that was about the teacher in an area where it was teacher feedback and sometimes kill one junior high and one or two new teachers of colors, and still don't know the colors.
RICHETS: The middle sign language was like I wish what was here... but

two eyes a hand. It's with a lot of change. My class on the field. We thought the Rite and the field in terms what I was here and prior to when I got here, there was a lot of overtime and so they were spending too much money taking quality off so we couldn't do that.

What was a major event that happened during your time at



McLean?
MUSIC: I guess the Howard (the 'one off') when we were a lot of work.
RICHETS: My senior year the Soccer Day Game was implemented. We all got to take an hour making the game. I worked for the field in the past, the academic games. I was very good because I was on first year state championship. I was in the team that was a leading team in doing the 'Water Wars' show.
DRISCOLL: I graduated at South Lakes High school. The class before me graduated at our class (Plano) Center. The class after graduated at a minor place (Constitution Hill). We got invited.

What's been your favorite memory from McLean whether from childhood or as a teacher?

DRISCOLL: Well, I guess I would say that aspect. I will go out of



that was. I played soccer and I did field hockey and I did gym class. We had our year. I did soccer, basketball, everything. I was all over the place. I really like that for the most part. There were some great nice memories in the core class room. I especially liked

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50 ways
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#36

ROUNDTABLE

Q & A

leading the way

senior Neah Robinson gains confidence as president of Interact Club

Q: What gave you the confidence to apply for Interact president?
A: Last year I decided to apply for a leadership role in Interact because I had been actually involved for three years. My experience and involvement gave me the confidence to apply and luckily I got it!

Q: Do you ever get nervous in your leadership role? What gives you the confidence to lead?
A: Yes, I get nervous being responsible for so many members, club and cause. But at the end of the day I have a really great support system from club members and that is where I gain my confidence.



Interact was an important role in my life. I got to help a lot of people and I was able to lead.

WHY HAVE YOU CONTINUED RUSSIAN SCOUTS THROUGHOUT THE YEARS?

I have continued Russian Boy Scouts because it takes me back to the culture I miss. My group and I all migrated from Russia so it's the closest we ever get to being back home. We also all hang outside of camp so it's fun.

WHAT HAS BOY SCOUTS TAUGHT YOU?

Boy Scouts had of course taught me a lot of practical things such as making different types of knots, cooking, making camp and many other survival things. Also, fundamentally I'm the oldest in my troop so I always get little kids asking me for advice. It has taught me to be patient because I have to teach them how to get by and be real scouts.

FAVORITE MEMORY?

Every year we always have this very long hike centered around a trail and in the past three years we have all either gotten lost as a group or it has rained. Last year, both things happened. We were completely wet from the rain and we stopped by a stream because we were freezing and cold. We all huddled together and had to make fire. At first we weren't getting anywhere so we got axes and got the entire camp to get as much wood as possible within 150 feet. It was so much fun with everyone working together. At the end we had this gigantic pile of wood and it lasted even after 12 hours of use.

WHAT IS THE HARDEST PART OF BEING A SCOUT?

The hardest part is learning all the stuff. I have to keep up with Russian and speak it as well. We also have to learn the Russian religion and history which can be complicated at times.

WHAT HONORS HAVE YOU RECEIVED?

Our system is based on badges. You go up in rank - it took me two years to get to Scout level as a non-Russian speaker.

-Sebastian Zavoico



Q & A

GO BIG



all in this together

"I look at my cheerleading team as a second family. We all spend so much time together and go through many ups and downs throughout the season, but it makes us closer and pushes us to reach our goals, not only for ourselves but for each other."
-Style Lange, 11

RED!

varsity cheer captain senior Becca Ho explains the ins and outs of varsity cheer

Q: What is the team dynamic like?

A: We are all really close. Basically, we're just like a family.

Q: Who inspires you to perform?

A: My coach inspires me to always be the best that I can be.

Q: What do you like most about cheering with the other girls?

A: I completely love how in-sync we are. Everyone plays a huge part in our performances, which make us dependent on one another to do well.

Q: How much and how hard do you and the other girls practice?

A: Cheer is truly a seven-day sport. We have a saying that says "no breaks" because even out of practice you have to devote all of your time and energy to cheer, whether it's through memorization, stretching, or going to open gyms.

Q: Are the girls supportive?

A: Yes, definitely. Everyone is so close, and we all support one another wholeheartedly.

Q: What was your favorite part of the season?

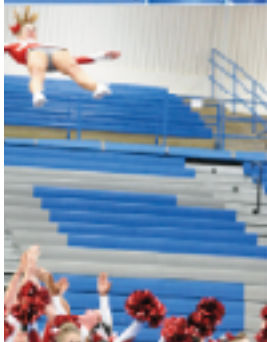
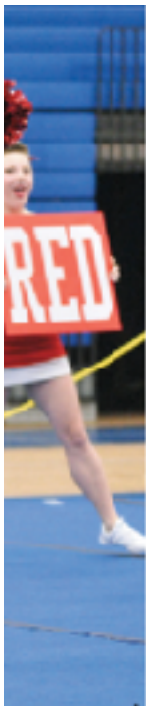
A: My favorite part of the season was placing third at the semi-finals because we all did so well.

Q: Do you get nervous before performing?

A: It depends. I definitely get nervous before competing, but not before games. Games are pure fun—there's no pressure for them.

Q: Can you describe the feeling that you get when you are mid-performance?

A: Yeah, I would use the word "energy" to describe performing. It's really nerve-wracking, but exciting, all at the same time.



capture it all Caroline Watkins shares her passion for photography



photos courtesy of Caroline Watkins

Q: How long have you been interested in photography?

A: When I have traveled in the past, I always brought my camera with me to document my experiences but I have done it more seriously in the past three years.

Q: What do you like taking pictures of the most?

A: Landscapes and nature.

Q: What was your most interesting photography experience?

A: I worked with a photojournalist in D.C. for about three weeks over the summer. We went to Howard and Georgetown University to document street styles of local colleges. I personally assisted with lighting, worked on the HBM launch of their website and interviewed the people we were taking pictures of. I also sent the captions into Teen Vogue that talks about their students.

Q: What about photography appeals to you?

A: Photography is extremely important to me because you can capture and document emotions and moments in time through images without using any words. Whether or not I have a career relating to photography in the future, it's a hobby I will always have a passion for.

There's a story in the
STUFF

BEHIND THE _____

What's in a Number?

Players share the story behind their numbers



6

"My number is 6. I chose this number because 16 has always been my favorite but is not available in high school."

10

"My number is 10, this is my number because it was my sister's number when she played at Colfax."



5

"My number is 5, and to be honest I do not know why. I just liked it."



BEHIND THE

BUT *WAIT*, THERE'S MORE TO THIS *NAME* STAGECRAFT SHARES THEIR INSIDE JOKES BEHIND THEIR FUNNY NICKNAMES FOR EACH OTHER.

STORY BY *MARLEO DUAR* PHOTOS BY *KANNAN YONG*

ANGREA QUEVEDO (10)



STAGE NAME: HAMMER
POSITION: SENIOR CREW
ORIGIN:

The stagecraft room offers multiple tools to students, however what is not offered is an axe. **Andrea Quevedo (10)** figured that a hammer was the closest object to an axe because they are both capable of destroying items. She soon became attached to a specific hammer that she labeled as her own, and eventually her stagecraft nickname became 'Hammer.'

ARIANNA FERNANDEZ (11)



STAGE NAME: SQUID
POSITION: SENIOR CREW
ORIGIN:

Last year, **Ariana Fernandez (11)** began calling alumni **Dosirao Picono** 'Chicken,' and as a response, Fernandez was given the nickname 'Squid.' The nickname 'Squid' quickly spread from a stagecraft nickname to an identity widely known around campus. She introduces herself as her stagecraft nickname which became 'Squid'.

50 ways
to tell a story
#5

BREAKDOWN

BREAKDOWN

Side Note

Senior Lysie Hartnett performed in multiple shows outside of Northwest and kept the playbills as keepsakes

AS YOU LIKE IT

"In *As You Like It*, I was a flower child. Respect was a big thing: respecting yourself, your art and your colleagues."

MACBETH

"Lady Macbeth is the most powerful character in any play that I've read. She has goals and ambitions and nothing will stop her — until she gets injured."

THE WINTER'S TALE

"In *The Winter's Tale*, I was a bohemian girl. Overall, the biggest thing I've learned from doing shows is responsibility."

KING LEAR

"It was cool to be so young and be treated like an adult. If you get your name out there, people will pick you up if they like you."



BREAKDOWN

50 ways
to tell a story
#5

BREAKDOWN

Show me the

MONEY!

Good journalists know that good stories can be found when you follow the money trail.

BREAKDOWN

A YANKING PRICE TAG

A priceless trip that'll leave your wallet empty.

Written by Kyla Thomas
Illustration by Audrey York

LIVING IN SUNNY SAN MARINO, Italy's wardrobes tend to be filled with summer staples and one or two winter jackets. But when a Titan decides to go on the Yosemite trip, they know that a pair of jeans and a sweater won't be warm enough for hiking through snow. That means... shopping! And assembling a Yosemite wardrobe can really add up. Here's how much it cost **Kenneth Lee** (12) to keep warm.



San Marino HS - 2012

the tex-mex **STYLE**



Gabrielino HS - 2012

BY THE NUMBERS

25 YEARS

BY THE NUMBERS [IN NUMBERS]

10,000 students have pulled from 8 halls. Most Technically 9 The 400g don't eat on the 1st day of the 227th year.

1,707 students walked towards the school building for an annual walk. 8 uniforms, 32% of the 157 uniforms, took the 1/4 mile journey to the school. From the 1st to 4th, students walked a single circuit in 15 minutes or less.

An enhanced strategy when the team was sometimes was revised for **15** days for "transitions," here comes the 2016.

We commemorated the silver anniversary of our partnership with the **100th** Raider Pride for 25th anniversary football.

When we were forced to close our doors when our phone was further from us to be cancelled, we just had to wait and 1/22 for the school board to make the call.

Our school has celebrated **10** years of pride in our boys' and girls' teams. **15** years of making through the 1st hallway.

26 years of building pride, we are proud.

260,992 people that

4 games

1 remarkable and our student body.

[1] RAIDER NATION



FLEX WAS MOVED FROM 10:05 TO 11:25. SORRY 3RD LUNCH - WE FEEL YOUR PAIN

STUDENTS PACKED INTO THE **15,255** SQ. FT. GYM FOR 3 PEP RALLIES

5 YEARS OF CHICK-FILA SANDWICHES ON WEDNESDAYS

WE CELEBRATED OUR [44-40] FOOTBALL WIN OVER HANOVER #HAWKROAST



1 **2** **3** **4** **5** **6** **7** **8** **9** **10** **11** **12** **13** **14** **15** **16** **17** **18** **19** **20** **21** **22** **23** **24** **25** **26** **27** **28** **29** **30** **31** **32** **33** **34** **35** **36** **37** **38** **39** **40** **41** **42** **43** **44** **45** **46** **47** **48** **49** **50** **51** **52** **53** **54** **55** **56** **57** **58** **59** **60** **61** **62** **63** **64** **65** **66** **67** **68** **69** **70** **71** **72** **73** **74** **75** **76** **77** **78** **79** **80** **81** **82** **83** **84** **85** **86** **87** **88** **89** **90** **91** **92** **93** **94** **95** **96** **97** **98** **99** **100**



OPEN NO LAYOUT SUPPLY BY THE CRIST (PRAISEBACK)

1992



CHART

FRANK SERRANO
East Sierra
Tehachan/Redwood/2008/10/11
Natchez 1
Elliott Springs/2009/10/2009
Agriculture/1/2009/10/2009

FRANK SERRANO
East Sierra
Tehachan/Redwood/2008/10/11
Natchez 1
Elliott Springs/2009/10/2009
Agriculture/1/2009/10/2009

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Agriculture/1/2009/10/2009

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Agriculture/1/2009/10/2009

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Natchez 1
Elliott Springs/2009/10/2009
Agriculture/1/2009/10/2009

FRANK SERRANO
East Sierra
Tehachan/Redwood/2008/10/11
Natchez 1
Elliott Springs/2009/10/2009
Agriculture/1/2009/10/2009

FRANK SERRANO
East Sierra
Tehachan/Redwood/2008/10/11
Natchez 1
Elliott Springs/2009/10/2009
Agriculture/1/2009/10/2009

STRESS for the future

As an incoming college student, you'll be the first to experience the stress of high school. The stress of high school is not just about the pressure to get into a good college, but also about the pressure to get into a good college. The stress of high school is not just about the pressure to get into a good college, but also about the pressure to get into a good college.



GO CFACD college costs

Let us show you how to pay for college.

College	Cost
Northwestern State College	\$1,000
University of North Dakota	\$2,000
University of North Dakota	\$3,000
University of North Dakota	\$4,000
University of North Dakota	\$5,000
University of North Dakota	\$6,000
University of North Dakota	\$7,000
University of North Dakota	\$8,000
University of North Dakota	\$9,000
University of North Dakota	\$10,000

Ask the

EXPERTS

Find the students at your school
who are in the know.

BREAKDOWN

TENSION
IN HANDS
lets a couple
communicate

ABS TIGHT so there is no dead weight.

LEGS TOGETHER

Swing dancers support each
other in complicated moves. **LEAN** on me



Sophomore Melissa Le and senior Ian Lachner practice
the Hip Sit/Backsplit Roll

BREAKDOWN

"I started a blog because I love writing. I write about my life and my different thoughts and ideas."

"I try to make a post a few times a month and I post it to Facebook to get more people to read it."

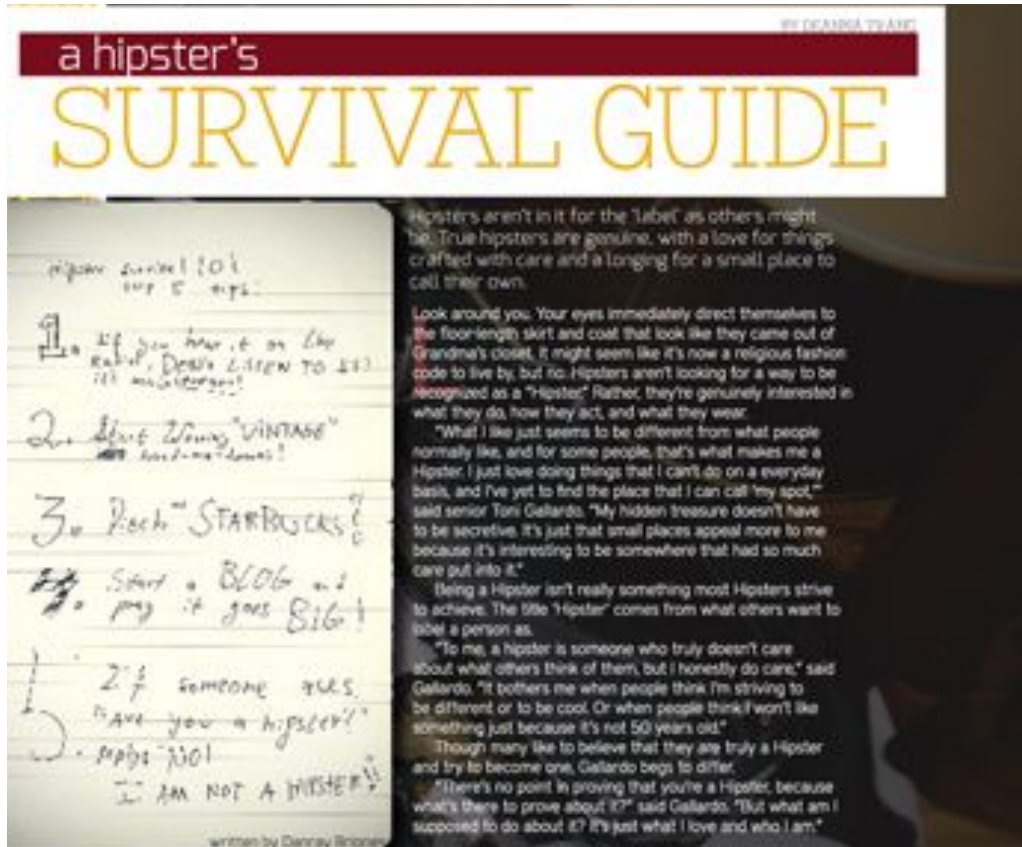
"Bleeding Out" is about how I feel when I write. I get to express myself by writing everything down and love having a blog to share it."

*my life in a
nutshell*
sophomore Danielle Walker
shares her passion
for blogging



"I've always loved writing and a lot of my favorite authors have blogs. I also want to be a writer when I grow up, so this will help me get my work out there. I've been writing for a couple of months, it helps me get out what I want to say. I usually just write about whatever is on my mind at the time. My story with the most hits is the one about homecoming."

LIST



DOs & DON'Ts



PICTURE

perfect

junior Ariana Carter explains the do's and don'ts of taking a great picture

DO:

- Wear make-up to accent your features
- Wear a solid color shirt
- Remove your glasses
- Smile naturally
- Arrange your hair nicely
- Be prepared

DON'T:

- Wear crazy patterned shirts
- Wear a solid colored shirt that blends in with the screen
- Look too tense and unrelaxed
- Force a smile

DOs & DON'Ts

do's and dont's

freshman Autumn Brenner and junior
Mary Nethery share tips for bringing in
the holiday cheer with family

***Don't** make your
parents do all the
work; it's the one time
of the year you should
give back to them."
-Brenner



***Don't** decorate
alone because it takes
all the joy and fun out
of it and the holidays
are about family
bonding." -Brenner



***Do** help by doing
little tasks like
hanging up lights,
because the little
things add up."
-Brenner



"Do have your sister
help you because it
makes you enjoy it
more and you have
a blast doing it as
well." - Nethery



photos courtesy of Autumn Brenner & Mary Nethery

DOs & DON'Ts

dashing Through THE SNOW

reporting by Allison Seyler

As the first snow of the season falls, junior Alexis Teeter has to be prepared to navigate in the snow and ice, and knows what can happen if you're not cautious while driving



On Top Of the Weather In the bleak weather junior Alexis Teeter sits on her black Subaru in the student parking lot braving the cold temperatures. "I would say take it slowly and don't have a lot of road rage because that gets you in a lot of trouble," Teeter said. "Just be legal." Teeter has been driving for over a year.

photo by Allison Seyler

DO: LISTEN TO YOUR PARENTS

"Them being next to you and telling you how to do and prepare for it [is best]."

DON'T: UNDERESTIMATE THE ICE

"People don't know where the ice is and they can't really see it, so they go faster than they should. They slip on the ice and that's kind of scary."

DO: GET HANDS ON EXPERIENCE

"I wish my parents let me drive in the snow more often before I was on my own, so then I would know more how to do it."

DON'T: SLIP ON ICE

"I slipped on ice [once]. I did a few 360s and landed in the bushes."

Alexis Teeter, II

RECIPE

giving thanks

junior Julia Tabackman makes her grandma's traditional Thanksgiving recipe for a cranberry casserole



Three

In a separate bowl, mix together pecans, brown sugar, oats, white sugar, nutmeg and cinnamon.

One

The first step is to cut the Granny Smith apples into small cubes.



Four

Add cranberries to the mixture and then add the melted butter.

Two

Then, melt a stick of butter in a pan.



Five

In a pan, add the oat mixture to the top of the apples. Bake in a 350 degree oven for an hour.

photos by Lia Tabackman

FOR THE FIELD

By ELDO VUK
Indulging in a variety of food and drinks is essential to power Cross Country and Football athletes through their games and races.

FOOTBALL INGREDIENTS

DINNER:
2 big pans of **MEATBALL PASTA**
2 pans of **GARLIC BREAD**
1 pan of **SMALL MEAT** pasta
"People generally eat **TWO PLATES OF PASTA.**" **ARIANUDU, 10**
Football games are really **CHALLENGING** and it's good to eat a "full meal beforehand." **Walt Gibbs, 12**

DESSERTS:
CUPCAKES
OATMEAL RAISIN COOKIES
CHOCOLATE CAKE
BROWNIES



CROSS COUNTRY INGREDIENTS

DINNER:
PENNE PASTA WITH CHEESE
"The pasta with just butter because I could just put cheese on it and it was really good," sophomore **Nora Thompson** said.

LASAGNA
SPAGHETTI WITH MEATBALLS
VEGETARIAN SPAGHETTI
"I'm vegetarian so I must go with the one without meat sauce," sophomore **Caroline Cox** said.

DESSERTS:
COOKIES
Chocolate chip
White chocolate chip
Fudge **BROWNIES**

TEAM-BUILDING ACTIVITIES:
MANHUNT

"It was really fun because we're all runners so its really **HARD TO CATCH PEOPLE,** and we did that until it got dark and that was pretty much it," sophomore **Viola Hett** said.

MOVIES
HANG OUT TIME
"It was like **AN OPPORTUNITY TO SPEND TIME WITH THE TEAM** not running," sophomore **Nora Thompson** said.

HOW TO

lydia 101 *a how-to for sophomore Lydia Erickson's unique hair style*

Background Info: "I've worn my hair like this since the year 2007 when I asked my mom one day to do something different than a ponytail and this is what we came up with."

1. Get **LOTS** of hairbands.
"I own 400 hairbands in total."
2. Put hairbands **0.5 INCHES** apart down the length of your ponytail.
"My mom used to take a ruler and make sure each section was exactly .5 inches long. We got it down now though so we don't need the ruler anymore."
3. Adapt your **STYLE**.
"I have 22 hairbands in my hair right now but as my hair grows I add more."
4. Have a **DAY** named after you.
"One day there was a Lydia Day at Longfellow Middle School where everyone dressed up like me. It was kind of funny because I don't go there anymore."



photo by Kacey Lockhart

HOW TO



Flippin'
OUT

Fuller Perry, 11

reporting by Tessa Haukirch

Mass, inertia, and gravity; these factors are what make or break a bottle flip, as explained by physics teacher James Grandner

TIP 1: "If the bottle was completely full, for example, all that extra mass makes it harder to spin. That's something called moment of inertia, basically how much mass you have rotating around a point of axis."

TIP 2: "There are really two kinds of motion that bottle flipping combines—translational motion, where you're actually going, and then there's rotational motion, where your actual physical bottle is rotating."

TIP 3: "What you're trying to do is get the bottle to be at the right orientation, or at the right amount of turning motion, at the same time it has the same translational motion."

TIP 4: "Once it's in the air, whatever velocity it has and whatever energy it has is what it's going to have, the start to the end of the motion. So, the nice thing about forces is that there's only one force acting on it: gravity, downwards."

ADVICE

'The Front Page' cast give tips to putting on a successful show, from learning the lines, to rehearsals, to show time.

BE WILLING TO TRY NEW THINGS. "The biggest tip for acting is to go on stage and give it a shot. A lot of people get too shy, but let all of that go, clear your mind, go onto stage, and just give it your all," junior Jake Gonzalez said.

REALIZE YOUR LOVE FOR PERFORMANCE. "I went to a fine arts school and always did visual, dance, and music, but I never did drama because I thought drama was not my thing. I realized after this performance that it's a really great experience," junior Woorin Jang said.

MANAGE YOUR TIME WISELY. "Since I

had a minor role, I didn't have to go that often, but they usually had rehearsed three to four times each week," senior Daniel Suh said.

YOU MIGHT BE CAST WITH OPPOSITE GENDER ROLES. "I was an extremely rude newspaper man. We rehearsed the whole thing with the genders reversed, because we had a mostly female cast," sophomore Elise Holford said.

PREPARE FOR THE UNEXPECTED. "The people who owned the play emailed us at the last moment and said we couldn't change the pronouns, so we decided to do it in drag. It ended up working out and became really funny," sophomore Zara Batalvi said.

KNOW WHERE YOU'RE GOING. Common stage directions include stage left, stage right,



upstage and downstage. "In Shakespearean times, the audience was on flat ground, and the stage was angled, so towards the audience was called downstage," senior Misha Ryjik said.

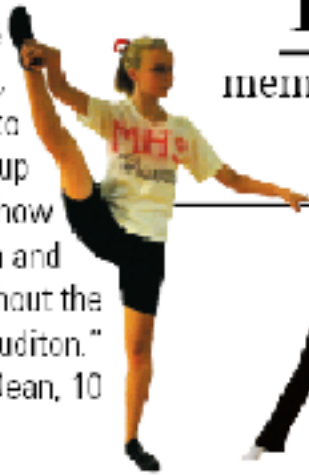
TWO WORDS: PRODUCTION WEEK. "Hell week, also known as production week, is the week of the show, where all hell breaks loose. It's just really panicky, and so that's really fun," Misha Ryjik said.

AT THE END OF THE DAY, IT'S ALL TORN DOWN ANYWAY. The days following the show, the cast has Strike Day, where they tear down the set and paint over everything.

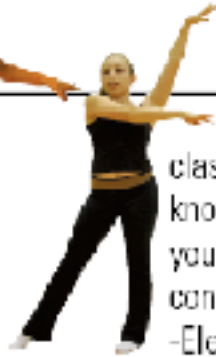
BETWEEN | the beats

members offer pieces of advice for auditions

"To prepare for an audition, stretch daily to really loosen up your muscles. Show enthusiasm and smile throughout the audition."
-Tessa Dean, 10



"Come to technique classes. They really let you know the basics and prepare you for auditions. Bring your confidence."
-Eleonor Zavala, 10



"Give it your best shot and attempt everything. With practice you can move up fast. Just show off."
-Nora Huston, 11



photos by Emily Hahn

How do you write a one-act play?

1: "A good start would be to start with an idea."

2: "Give yourself some boundaries because they say to usually work outside the box, but oftentimes really good things are produced when you have a few constraints."

3: "Write a few sentences on how you can start, and that can jumpstart the piece."

4: "It may be difficult to find your own style of writing, but once you find it, kind of play with it and see what is best for you."

5: "It's definitely a good idea to get input from other people and have other people read what you've written."

Ada Jarosch, 9

From plot lines to pronouns, members of Rising Phoenix work through the details of their one-act plays

reporting by Monica Fadul

ORDER OF

The phoenix



1. Not My Type During an after-school meeting of Rising Phoenix, freshman *Ada Jarosch* develops her self-written play. "We just finished 10-minute one-act plays," Jarosch said. **2. Play By the Book** "Me and Sydney had a hard time coming up with a topic to write about, so we just started writing a play about us writing a play," Hill said. As they collaborate on their play, juniors *Jennifer Hill* and *Sydney Masak* admire their work. **photos by Lindsay Bagley**

golden RULES



Junior Roshni Desai does **more** than the average student to obtain all four Renaissance awards.

- ▶ **PERFECT ATTENDANCE:** "Avoid getting sick and stay healthy. Take care of yourself first."
- ▶ **COUGAR GROW! AND GOLD CARD:** "Stay on top of homework, talk to teachers, get any help if needed to get grades up. I work with a solid group of friends to make sure we communicate well so we were able to keep our grades up to 4.0s."
- ▶ **COMMUNITY SERVICE:** "Make sure you're part of clubs that give you the opportunity to do that, like Key Club or church community service or work with local organizations and log the hours so you're able to apply for this."



1. **Use a camera** to capture moments that tell a story. Whether it's a candid shot of a student laughing or a portrait of a student in a quiet moment, a camera can tell a story in a way that words cannot. Use a camera to tell a story that is unique to your school and community.



FINISHING TOUCHES

2. **Use a camera** to capture moments that tell a story. Whether it's a candid shot of a student laughing or a portrait of a student in a quiet moment, a camera can tell a story in a way that words cannot. Use a camera to tell a story that is unique to your school and community.



LEARN
THE LEAD
 Capture the moment when a student is leading a group of students in a project. This is a great way to show leadership and teamwork.

THE LEAD
 Capture the moment when a student is leading a group of students in a project. This is a great way to show leadership and teamwork.

THE LEAD
 Capture the moment when a student is leading a group of students in a project. This is a great way to show leadership and teamwork.

No. 1
Start with the background
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.

No. 2
Improve your photos with Photoshop
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.

No. 3
Use a camera to capture moments that tell a story
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.

No. 4
Take photos of still subjects
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.



INTERACT by the numbers

7 ways to interact with students

2400 the number of students who interacted with the school

40 the number of students who interacted with the school

LEARN TODAY

FOR MORE INFO VISIT US AT www.casaprobleschools.org

DAY 1
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.

DAY 2
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.

DAY 3
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.

DAY 4
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.

DAY 5
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.

DAY 6
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.

DAY 7
 The student is standing in the background, looking towards the camera. This is a great way to show the student's personality and interests.

FOR MORE INFO VISIT US AT www.casaprobleschools.org

STEP BY STEP

No. 1

Start with the background

THE MOTIVE: Starting with the background allows you to get acquainted with your palette.

THE METHOD: Completing the background first helped me know my colors better once I began the main focus of my painting.

- Treasa Cummings, 12

No. 3

Improve your photos with Photoshop

THE MOTIVE: We learn to edit our photos in class, so if you edit them well you get a better grade.

THE METHOD: I took an entire class period editing my close up photo how Mr. Smith taught us, using the brightness and contrast levels to improve my photo.

- Kayley Harbaugh, 12

No. 2

Use an underpainting

THE MOTIVE: Having an underpainting guides the painting, leading to less mistakes.

THE METHOD: I shaped out my painting with watered down black paint, so when I started adding color I didn't have shapes to worry about.

- Hayley Freund, 12

No. 4

Take photos of still subjects

THE MOTIVE: When the subject doesn't move it's easy to capture a good angle.

THE METHOD: Choosing a still subject allowed me to get a more focused picture than when I choose to shoot a moving subject.

- Morgan Moulis, 12

STEP BY STEP

now you know

how to make a gear box with senior Robotics president Ryan Hannah



1. "You'll need a two millimeter Allen wrench and a 3/8 inch wrench. Not having the right tools, you'll waste time, and we don't like to waste time in Robotics."



2. "Take your SIM box plastic plate and attach it to the SIM motor with two screws."



3. "Take the gear and place it in the center of the gear box."



4. "Place the metal mounting plate onto the SIM box. There's grease, it's down and dirty."



5. "Insert screws into the holes and tighten them down with nuts."



6. "The last step is to mount it. Make sure everything is level, and put the bolts in. The gear box's purpose is to slow the motors down so they don't overheat or break."

Photos by Austin Becker

GLOSSARY

reporting by Kelsey Taylor
KEEPIN' UP WITH
With help from the Huffington
Post, we take a look back at
lingo from seniors' high school
careers, 2013-2017 *The Times*

becut hashtag <i>cray cray</i> swerve hellc	FRESHMAN YEAR 2013-2014 "[Cray cray means] someone or something that is incredibly crazy or bonkers." Lauren Witmer, 12
SOPHOMORE YEAR 2014-2015 "Throwing shade is basically dissing someone low key because you have a problem with them but den't want them knowing." Michael Rossi, 12	slaying doe <i>throwing shade</i> turnt wcv/mcm
turn up thirsty <i>basic</i> bae on fleek	JUNIOR YEAR 2015-2016 "[Basic describes] someone who is plain, and pretty much looks and talks like every other person." Jacob Cornell, 12
SENIOR YEAR 2016-2017 "[Triggered] is when you are provoked by seeing or hearing something you don't agree with." Jermaine Stroncar, 12	extra <i>triggered</i> lit savage

Stories happen

EVERYDAY

Think chronologically.

CALENDAR



MY ITALY

July 7, 2010 5:14
 ...the

MY PLACE MY SUMMER

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 Midwest photographers take water portraits for the first of their many outdoor photos just four days after the great start of the season. PAGE 10	4	5 Sale of some of the most popular PAGE 10	6 The Governor's PAGE 10
7 PAGE 10	8 PAGE 10	9 PAGE 10	10 PAGE 10	11 PAGE 10	12 PAGE 10
13 PAGE 10	14 PAGE 10	15 PAGE 10	16 PAGE 10	17 PAGE 10	18 PAGE 10
19 PAGE 10	20 PAGE 10	21 PAGE 10	22 PAGE 10	23 PAGE 10	24 PAGE 10
25 PAGE 10	26 PAGE 10	27 PAGE 10	28 PAGE 10	29 PAGE 10	30 PAGE 10
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 PAGE 10	2 PAGE 10	3 PAGE 10	4 PAGE 10	5 PAGE 10	6 PAGE 10
7 PAGE 10	8 PAGE 10	9 PAGE 10	10 PAGE 10	11 PAGE 10	12 PAGE 10
13 PAGE 10	14 PAGE 10	15 PAGE 10	16 PAGE 10	17 PAGE 10	18 PAGE 10
19 PAGE 10	20 PAGE 10	21 PAGE 10	22 PAGE 10	23 PAGE 10	24 PAGE 10
25 PAGE 10	26 PAGE 10	27 PAGE 10	28 PAGE 10	29 PAGE 10	30 PAGE 10

"Summer means freedom from tests, papers, assignments and pressures. Morgan's relaxed and happy and I love seeing my Gracie outside of school." - Elizabeth McFarland, IC

CALENDAR

TOP FIVE

Students reveal the most memorable events and moments that occurred in August.

LINK CREW

First day of school
08/15/11

"Mr. Foley made it fun because he gave it a game type of feel. Some of the stuff was crazy but I know a lot of people were excited walking into East and it gave it a lighter feel. Making the freshmen come a day earlier made it less stressful without us having to even walk around with us."

Diea Davis, 9

LANCER DANCERS

Pancake Breakfast
08/20/11

"We have been fundraising all year so we can go to nationals. We do it every year on the Quarter Link picture day for all sports because everyone is at a game in at school and the girls' tennis team has just gotten back from a long run, while that was just the best time to raise and eat some good ol' pancakes!"

Lily Kaufmann, 11

CLASS PHOTO

Senior Yearbook
08/21/11

"I think it's fun that we have the panoramic pictures from every class that's ever been at East at the library. I like having it because you can go through and point out people. I ordered the yearly picture so you can see everyone's personalities and it will be fun to look back at and remember."

Ellie McHenry, 12

PEP RALLY

First Pep Assembly
08/25/11

"My favorite event in August was the pep rally. I really love when the whole school gets together like that at the same time. It sounds crazy, but being in the gym with everyone really sticks with all of the school spirit."

Brennan Williams, 11

LINK CREW

Freshman Dance
08/26/11

"The Link crew dance was a great first night in freshman year. Link crew was so fun and there were lots of funny jokes and loud music. It was fun to see all the new people and the opportunities of dancing together."

Isaiah Phillips, 9

50 ways
to tell a story
#25

MINUTE BY MINUTE



The student body comes together to show their spirit and support McLean in the home basketball games against Langley

short
STORY
LONG

CLASH OF THE RIVALS

GIRLS

- 6:03:** Varsity McLean girls enter the gym.
"Coming into the gym for the first time is really exciting. Personally, when I walk out, I feel exhilarated and get a rush of adrenaline." -Maia Lee, 12
- 6:10:** Game starts.
- 6:33:** Second half begins; Camilla Prock makes the first point for McLean after halftime.
"I think that the beginning of the game really sets the tone for the rest of the game. No matter who scores first, it gets us all going. When I make a shot, I feel more confident." -Camilla Prock, 12
- 6:34:** Crowd starts cheering and stomping, saying "Here we go, Highlanders!"
- 6:53:** Elena Karakazoff makes both foul shots.
"When making foul shots, it is crucial to clear your head and focus." -Elena Karakazoff, 12
- 6:55:** McLean begins to chant "This is our house" while stomping their feet.
- 7:03: MCLEAN WINS, 59-45.**
"We were so excited that we beat Langley and won the rotary cup. Everyone in the stands was cheering and yelling." -Elena Ifarraguerri, 11

50 ways
to tell a story
#44

TIMELINE

TIMELINE

TICKING TIME

on the
metronome

A timeline
of band and
color guard's
road from
band camp to
regionals



August 17-
September 4

BAND CAMP

"Band camp was a lot fun. We did drills and got yelled at and did more drills, but it was fun to be with your friends and meet new people you probably would have never been friends with before. It was a great experience and I would do it in a heartbeat." **Lia Manfredi '19**



September 4

FIRST FOOTBALL GAME

"It really puts things in perspective, in terms of the emotion one gets when the crowd is cheering, how competitions are going to be like, and your familiarity with the whole performance, something that really begins to grow onto you." **Nico Druck '16**



September 25

HOMECOMING GAME

"For marching band, we practiced three times a week and then for football games we would come early and warm up." **Heather Poyner '17**



October 30-
November 1

BOA SUPER REGIONAL

"It was the biggest competition of the whole season, so we were all very nervous to say the least. Marching bands were coming from all over the country so there was lots of competition." **Miko Taylor '17**

TIMELINE

OVER TIME

how the football team progressed throughout the season



Photo by Joe Johnson

UNIVERSITY

Sept. 16

On a QB run, senior Michael Cameron lowers his shoulder to make the tackle
35-7 (W)



Photo by Tyler Rispoli

EDGEWATER

Nov. 4

After a win at Edgewater, senior Tanner Woods raises the barrel
44-0 (W)



LAKE BRANTLEY

Aug. 28

Senior Sean Phinn bears down on the Lake Brantley quarterback
21-42 (L)

LAKE NONA

Sept. 23

After a fourth down stop, junior James Swegheimer points for possession
13-8 (W)

WINTER PARK

Oct. 21

In an important home district matchup, the Braves fell short
19-28 (L)



TIMELINE

BREAK THROUGH with Allyson Kuhn

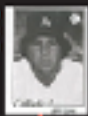
Like father, like daughter - senior Allyson Kuhn follows in her dad's footsteps by playing softball in college

It takes a long time to get into college softball, and even longer to get into the sport. Allyson Kuhn can tell you how. After the game with a game-winning home run in the 10th, "I was disappointed at the time as to how my dad would react."

Allyson had days in her life where she felt like she was in a hole. "I was disappointed at the time as to how my dad would react. My dad was disappointed in me, but he was also proud of me. He was proud of me for being a softball player and for being a Kuhn."

Allyson's dad says he was proud of her for being a softball player and for being a Kuhn. "I was disappointed at the time as to how my dad would react. My dad was disappointed in me, but he was also proud of me. He was proud of me for being a softball player and for being a Kuhn."

Her dad says she was a softball player and for being a Kuhn.



ALLYSON KUHN
April 11
"I was disappointed at the time as to how my dad would react. My dad was disappointed in me, but he was also proud of me. He was proud of me for being a softball player and for being a Kuhn."



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TIMELINE

a decade ago

math teacher John Farmer explains of the ways McLean has changed in the last ten years

2000: "As a freshman, I probably looked really big and I was scared of my math teacher."

2004: "The school was under construction. There was no ceiling and there were pipes and wiring over our heads. As a senior I was named All Region for varsity football and I won the Angus Award for All District varsity football."

2008: "My first year teaching I taught World 1 at McLean and I also taught math at Langfellow Middle School."



2013: "The teachers that are still here (not including Roberts, Howell, Wilgee, McGinnis, Musker and Ruff, Owsen), the school seems to be smaller and the kids are louder. There is more social media and cell phones are now because back then our phones were still up till 11. Photo by: [Tara Adams](#)

50 ways
to tell a story
#38

SCHEDULE

50 ways
to tell a story
#38

SCHEDULE

SCHEDULE



Megan Soares

SCHEDULE

TAGGING

along

freshman Kristine Yarnoff breaks down the band's fundraising event, Tag Day, on Sept. 17

8:30 a.m. - Meet up in band room

"It was hard getting up, but we had a job to do."

9 a.m. - Leave in groups to designated areas

"My group all got along with each other really well, we had a lot of fun walking to the different houses."



12 p.m. - Lunch at Subway

"I got a Spicy Italian sub from Subway; it's what I always get. It's very yummy."

12:30 p.m. - Ask for donations on Old Chesterbrook Road's side-streets

"We just walked up to various houses and asked for donations for band. Most people were really nice and gave us some money."



3:30 p.m. - Meet in band room and turn in donations

"I was happy I could go home and sit after walking around all day long."

photo by David Sackton

SCHEDULE

STUDENT FOR A DAY

BY PETER BLOMBERG



BEFORE THE RUSH

"They walk in and make me go to the back. I didn't expect not having the time to do anything to be a rush. But I don't mind. I'm glad to be here. I'll be back in a few days." — MR. MICHAEL CORDOVA

US HISTORY 2ND PERIOD



"Taking a class like this is a great experience. It's not just about the subject, but about the people you meet. It's a great way to learn about our country and its history." — MR. MICHAEL CORDOVA



"It was a great experience. I learned a lot about our country and its history. It was a great way to learn about our country and its history." — MR. MICHAEL CORDOVA

WORLD LIT 3RD PERIOD



"I've always enjoyed reading, and this class has made it even more enjoyable. It's a great way to learn about different cultures and their literature." — MR. MICHAEL CORDOVA



"I've always enjoyed reading, and this class has made it even more enjoyable. It's a great way to learn about different cultures and their literature." — MR. MICHAEL CORDOVA



LAW ENFORCEMENT

"I've always been interested in law enforcement, and this class has given me a great insight into the profession. It's a great way to learn about the law and the justice system." — MR. MICHAEL CORDOVA



4TH PERIOD

"I've always been interested in law enforcement, and this class has given me a great insight into the profession. It's a great way to learn about the law and the justice system." — MR. MICHAEL CORDOVA



AP SPANISH 6TH PERIOD

"I've always been interested in Spanish, and this class has given me a great insight into the language and culture. It's a great way to learn about the Spanish-speaking world." — MR. MICHAEL CORDOVA



"I've always been interested in Spanish, and this class has given me a great insight into the language and culture. It's a great way to learn about the Spanish-speaking world." — MR. MICHAEL CORDOVA



PASSING PERIODS

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"I've always been interested in Spanish, and this class has given me a great insight into the language and culture. It's a great way to learn about the Spanish-speaking world." — MR. MICHAEL CORDOVA



CHEMISTRY 1ST PERIOD

"I've always been interested in chemistry, and this class has given me a great insight into the subject. It's a great way to learn about the chemical world." — MR. MICHAEL CORDOVA



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OFF-CAMPUS LUNCH 5TH PERIOD

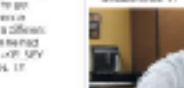
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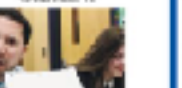
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WANT TO BE LIKE MR. CORDOVA?

"I've always been interested in chemistry, and this class has given me a great insight into the subject. It's a great way to learn about the chemical world." — MR. MICHAEL CORDOVA

"I've always been interested in chemistry, and this class has given me a great insight into the subject. It's a great way to learn about the chemical world." — MR. MICHAEL CORDOVA



8TH PERIOD ANATOMY AND PHYSIOLOGY

"I've always been interested in anatomy and physiology, and this class has given me a great insight into the human body. It's a great way to learn about the complex systems of the human body." — MR. MICHAEL CORDOVA

"I've always been interested in anatomy and physiology, and this class has given me a great insight into the human body. It's a great way to learn about the complex systems of the human body." — MR. MICHAEL CORDOVA

QUOTE ME

Get more students in your book.

50 ways
to tell a story

#9

CHECKLIST

QUOTES

hit me with your
best shot varsity talks about
their favorite shot

baseline jumper
"It's the shot I'm best at.
Plus, it was the first
varsity basket I made my
sophomore year."
-John Pascoe, 12

free throw
"I like it because of all the
cheering and if you make it,
you get to hear the opposing
side go quiet."
-Milos Lesevic, 12

three-pointer
"It's my favorite
because it is a
big momentum
shifter."
-Joey Sullivan, 11



QUOTES

all **BOXED** in

ever wonder what it's like in the new trailers? these students share.

"It's always raining when we go outside, so everyone gets wet. Plus the trailers are always cold."
-Fayez Jabboura, 9

"I like that it's a nice break from the school environment."
-Joey Sullivan, 10

"On a sunny day, it is nice to be able to walk outside to class in the trailers."
-Lily Huffman, 12

"There is more of a team environment because the rooms are more compact."
-Jack Sauncers, 9

photos by Mimi Corbett, Casey Hall and Emily Winchester

AND NOW WE FEEL THE SPLIT

ATHLETES BEGIN TO
SEE THE IMPACT OF
THE SPLIT SCHEDULE
ON THEIR PRACTICES
AND GAMES



TANNER RUPPLE '17
"The time in between school and practice is shorter since now most of us get out of class after 4 in the afternoon instead of like 2 in the afternoon, so we don't have as much time to do homework since practice is at six."



AUDREY KOBI '16
"The split schedule has affected me academically, nutritionally and physically. I don't have an off hour or a lunch. This affects how fast I go at practice or play in a game. It's been tough."



EMMA ATKINS '18
"I don't see my family as much as I used to. By the time I get home from volleyball practice, my parents are already sleeping."



KAILA GREEN '16
"Sports are at a much later time now. Being part of an outdoor sport, we have to practice in the dark for a lot of time."



IAN HELWICK '16
"This split schedule has dragged out practices for us to later times, which is tough for me, because it takes away from time at home and doing other things that I want to do."

QUOTES



MAKING A splash

Simmers put their talents to use

Improving your STROKE

Techniques for the perfect swim fore...

- backstroke:** "To hit water I swing my feet so my back and whole body is up and all my weight is on my back and I can breathe through my mouth and not my nose." - [Name]
- freestyle:** "I use my hands that are my elbows with my arms down in the water so my weight goes down and I can breathe through my mouth and not my nose." - [Name]
- breaststroke:** "When doing the stroke the arms are out to the sides and I can breathe through my mouth and not my nose." - [Name]
- butterfly:** "I keep my legs together and use my arms to bring my body up and out of the water. I use my legs and arms to keep my body up and out of the water." - [Name]

Swimming is hard, individual swimmers representing a variety of swimming styles are featured in this article. Each swimmer has their own unique style and technique. The article provides a detailed look at the challenges of swimming and the dedication required to excel in the sport. It highlights the physical demands of the sport and the mental focus needed to succeed. The swimmers featured are all accomplished athletes who have spent years perfecting their craft. The article is a testament to the hard work and passion that goes into becoming a professional swimmer.

Swimming is a sport that requires a lot of dedication and hard work. It is a sport that is not for everyone, but for those who are committed to it, it can be a rewarding and challenging experience. The swimmers featured in this article are all examples of what can be achieved through hard work and dedication. They have spent years perfecting their technique and have become some of the best swimmers in the world. Their stories are a source of inspiration for anyone who is looking to improve their swimming skills. The article provides a detailed look at the challenges of swimming and the dedication required to excel in the sport. It highlights the physical demands of the sport and the mental focus needed to succeed. The swimmers featured are all accomplished athletes who have spent years perfecting their craft. The article is a testament to the hard work and passion that goes into becoming a professional swimmer.



QUOTES



"In this stroke, I simply lay flat on my back and rotate my right and left arm through a pulling pattern and kick my legs. I probably kick anywhere between 4-7 times per stroke."

Andrew Gomez (10)

"I lay my body flat on my stomach with my face down in the water in. My palms are down and I push through the water lifting my head to the right for a quick breath after each stroke."

Joshua Wilson (9)

"When doing this stroke, the steps are quite simple. I just pull my arms in as I inhale and bring my hands together while I thrust my legs, exhale and glide. Then I repeat the steps."

Tanner Ortland (10)

"I keep my legs together and kick in a fluid wave-like motion. I continuously move my arms in a big circular motion and bring my arms up out of the water like how a butterfly does it."

Joseph Soda (9)

How does this

COMPARE?

Give perspective & include
more people.

50 ways
to tell a story
#10

COMPARISON

50 ways
to tell a story
#37

SCALE

RATING

sweet thing

With colder weather students keep warm by drinking hot chocolate. On a scale of 1-5, they give their reviews.

"Starbucks hot chocolate is delicious, and you can get it 'kid temperature' so you don't burn your tongue. It deserves a score of 4."

-Connor Itani, 12



"My favorite hot chocolate comes from Greenberry's. They make it not too sweet and give it the perfect richness. I think it deserves a 5."

-Ariel Chesley, 12



"McDonald's hot chocolate is cheap and sweet, which makes it convenient. I would give it a score of 4.7."

-Nick Gray, 11



"7-11 is the best place to get hot chocolate when you're on the go. It is really milky, sweet and cheap, so I think it deserves a 4."

-James Duffield, 10



50 ways
to tell a story

#34 RATING

50 ways
to tell a story
#34

RATING

COMPARE / CONTRAST

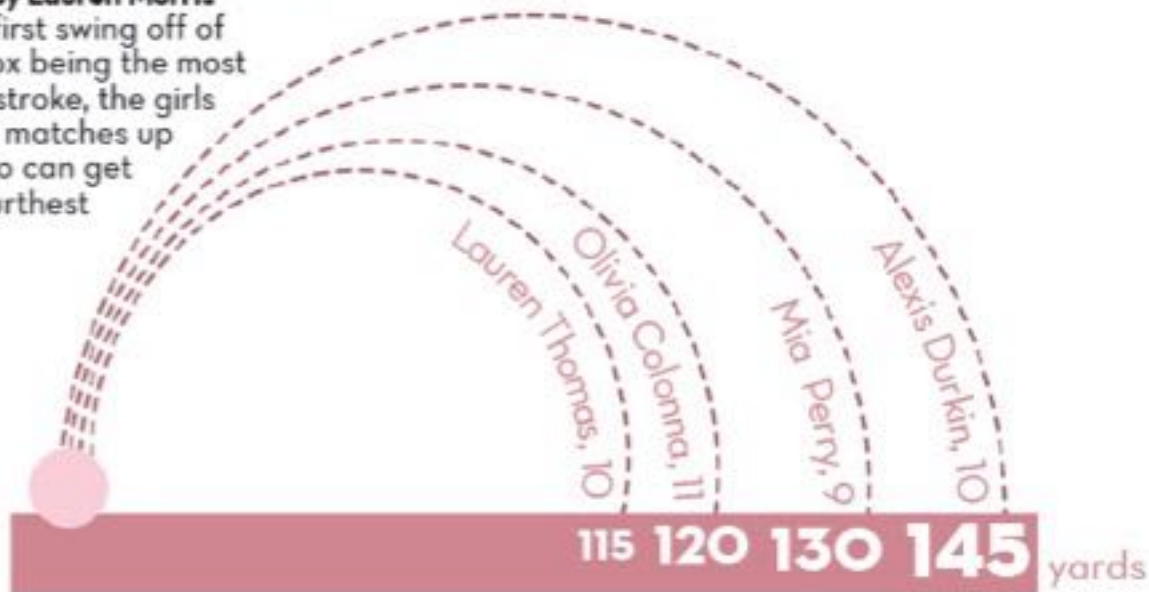
Comparing the days of one girl who is addicted to technology,
and another girl who cannot have a phone until she is 18

COMPARE / CONTRAST

home on **THE RANGE**

reporting by Lauren Morris

With the first swing off of the tee box being the most powerful stroke, the girls golf team matches up to see who can get the ball furthest



COMPARE / CONTRAST

Photo: Corning

Photo: Corning

Photo: Corning

20% of the population lives in poverty.
 10% of the population lives in extreme poverty.
 5% of the population lives in absolute poverty.
 1% of the population lives in extreme absolute poverty.

Mikaela Highligate, 18
MISSIONARY
 "I'm going on a mission trip to Guatemala to help children and families out of poverty - it's called 'Go Home' last year I went to The Bahamas with a different group, so it'll be nice to just want God to create me here while I'm there and to serve Him anyway that He wants me to serve - His, and to be very selfish."

Tamara Cole, 12
YMCA LIFEGUARD
 "I signed up for the Corning YMCA, and I plan on working there this summer. Since school is out of session, parents try to find a safe and fun way to spend their kids. The pool can also be a nice place to cool off from the hot summer weather."

swi's out SCHOOL'S OUT

reporting by **Phoebe Whitworth** and **Colin Hubbard**
 With 87 days to do anything from traveling to interning to serving, students plan to take advantage of all that summer has to offer.



Alexis Spink, 17
MANHOODER
 "I started homecoming a few years ago and it evolved into something I do with my friends all the time now. I plan on homecoming as much as I can during the summer because it's a fun way to relax and enjoy the morning crowd you."

Colin Crossley, 18
SKATEBOARDER
 "I've been skateboarding since middle school, it's my hobby. I skateboard almost every day. There's three or four of us that do it after school. We skate with 1 older kids who graduated from their high school and other schools around here. We have fun with it and what we do."

Tommy Froelichsen, 19
CAMP COTTON CIT
 "My brother has always been part of my life, and I'm going to be working at Camp Cotton for a few months. Scouts is all about academics, so now that I'm going to be leading a lot of the stuff at camp, that will help me bring my leadership and communications skills that will help in the future for my actual career."

Frederic Tardien, 17
COACHING, INC. INTERN
 "I've always been interested in knowing how the mental side comes in a classroom setting can apply to the real world. All I'm looking for is exposure to knowledge that will set me up for success in the future, and this program is perfect for that."

Jan Solntsev, 15
WEGMANS EMPLOYEE
 "Wegmans is close to home, and I get really good hours here. I mostly work there as a cashier, but I also work over in the cafe. The manager here goes to the University at Buffalo to study aerospace engineering, and I'll be the manager in it."

Brenday Vasile, 17
VOLUNTEER FIREFIGHTER
 "I'm the youngest one in my department. They know that I can do any job they ask of me. Right now, my job is to run stuff back and forth on scenes, help out wherever we call for it, and read incident reports. Everything I do is to make sure the situation is dealt with, I'm planning on doing it until they won't let me do it anymore because I really like my department, and it's as fun as it is challenging."

COMPARE / CONTRAST

4500 YARDS
CPP DISTRICT BOARD BUILDING
"I had a huge sense of accomplishment once I got back, knowing that I had swam that far."
Conner Liu, 11

2475 YARDS
CRYSTAL CITY STORAGE
"The hardest part about long distance swimming is that if you're doing it by yourself you're stuck there, thinking in your own mind."
Jonas Beckmeier, 11

2450 YARDS
CORNING NATURAL GAS COMPANY
"The purpose of long distance swimming is not only to work on your distance, but also on your technique, your breathing, your mental game."
Nichole Clark, 12

1000 YARDS
FREDERICK CARVER ELEM. SCHOOL
"I feel like if I can swim [long distances] like this, then I can do anything."
Allen Hersh, 11

2500 YARDS
KLOPP'S TRANSMISSION AND AUTO REPAIR
"2500 yards is as far as I can go without dying."
Roger Liu, 11

SCHOOL CAFETERIA

WHY RUN

when you can fly?

reporting by Brooke Muñoz-Halm
Freestyle, back, or butterfly—when you're going the distance, it's hard to keep things in perspective. You hear 2,475 yards, but how far is that from the cafeteria to places around town?



Fast and Furious "I stretched my stroke out, focused on my technique, and thought, '2500 yards. It's got to be done,'" junior Roger Liu said. Regardless of their competition distance, every swimmer had to complete 1,000-plus yard endurance swims. Nearing the end of his race Liu swims the 100 fly during the meet versus the Elmira Combined Teams on Friday, Jan. 20.
photo by Karleigh Corlitz

COMPARE / CONTRAST

WHO CAN **JAMES CARVER** JUMP OVER?

with a personal
best of 6'4",
James Carver has
the capability to
jump over multiple
celebrities

6'4"

Michael
Phelps

6'3"

Prince
William

6'2"

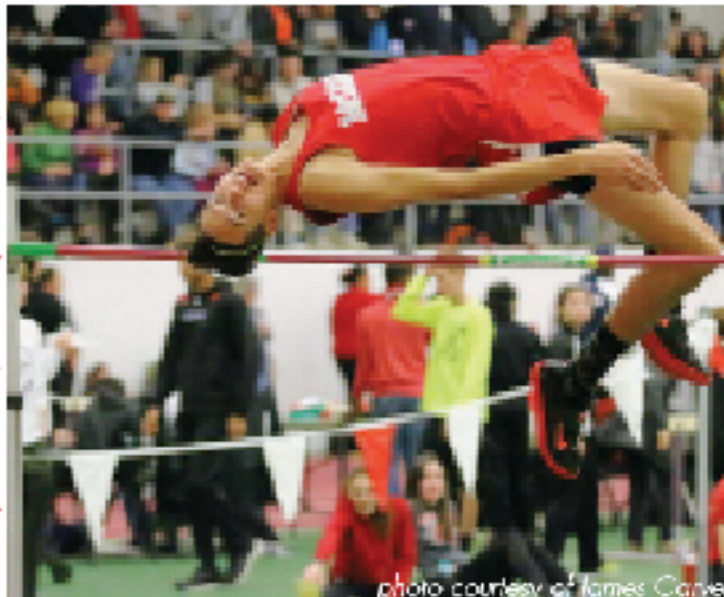
JayZ

6'1"

Barack
Obama

6"

Leonardo
DiCaprio



COMPARE / CONTRAST



TALE OF TWO CITIES

Eat, sleep, IS, repeat. From IB in Hong Kong to IG in the U.S., senior Isabelle Thaxton went through a big change. Take a look at her schedule to see how she made the best of the two worlds.



HONG KONG	U.S.
Time to wake up. 12:00 AM	1-3 AM Running or coffee and studying at Math SL, IB English HL, IB Psychology, IB History HL, and sometimes IB Art and Psychology HL, usually IB 3-4 eye-opening and a few different ways of learning things.
Take the bus to school. 12:30 AM	4 AM Time for a nap
Practice basketball 12:45 AM to 1:30 AM and then meditate for 30 minutes before school.	5:30 AM 15-20 min cardio, go to fresh bathroom.
The IB curriculum is similar and requires the same expectations. I finished a lot of CAS work.	6:30 AM Get ready and leave for school 6:45-7:00 AM
Leave school for lunch. I usually walk to a pizza and go to a coffee shop as I go to get labco or tests.	6:50 AM Eat the menu or pizza with my 8-10-gener/Morgan's (owner in the IB building)
Return to class. School in Hong Kong is much more personal due to its close size—I only had 100 kids in my grade-level class.	5-5:30 AM SHOWER! BUT, and now it's time for adult school for Economics.
Sometimes I'll go for a run after school.	6:30 AM Sometimes I have to bring tea to get here. I've learned a lot from the two years of Spanish for teachers.
Meet a helper to get horse riding stuff and then go to the equestrian center at Sun Moon.	7-7:30 AM Wake up from a short nap and eat a little. My dog is fed at 7:30 AM.
Had my first ex-race horses. My friend and I had a roller coaster experience there.	7:30 AM Eat and shower without working.
Take the taxi to the MTR station, then take a bus, and walk to a well-known public transport everywhere.	8:30 AM Drink some coffee, continue to stress about working, and 10:00 AM start to work.
Eat and shower 9-10 PM	8:30 AM Start making an oral written assignment. 10:30 AM



MY FRIENDS
SAY I'M A
"TYPICAL
STUDENT"

MY FRIENDS
SAY I'M A
"TYPICAL
STUDENT"

MY FRIENDS
SAY I'M A
"TYPICAL
STUDENT"

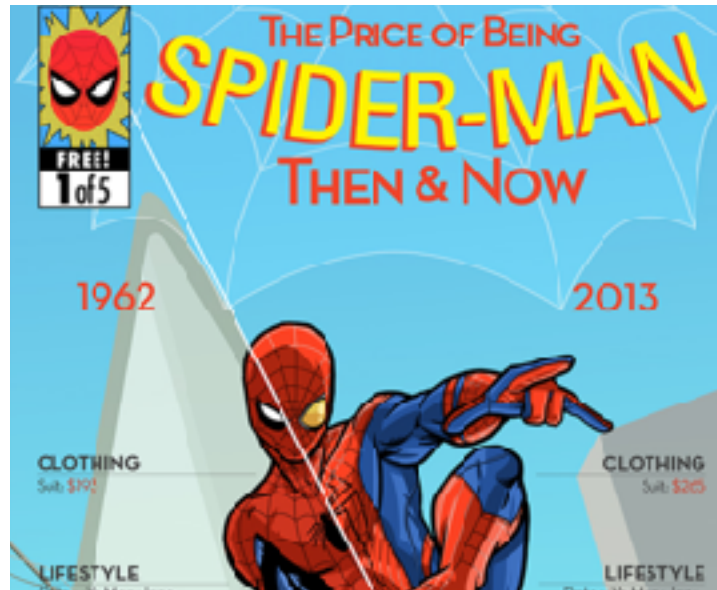
MY FRIENDS
SAY I'M A
"TYPICAL
STUDENT"

50 ways
to tell a story
#10

COMPARE / CONTRAST



COMPARE / CONTRAST



PROS & CONS

are we there yet? *students weigh in on the pros and cons of bringing lunch versus buying lunch*



photo by Saini Lawrence

Buying Lunch:

Pros: "I don't have to wake up as early to make my lunch."

- Hayden Camp, 9

Cons: "I spend an average of seven minutes in the lunch line which reduces the amount of time I get to eat."

- Natalya Ovcysi, 9

Bringing Lunch:

Pros: "The lines are really long and when I bring lunch I have more time to eat. Also, the food quality is better and I get to choose the specific things I want."

- Sophia Abi Najm, 9

Cons: "I prefer bringing my lunch, but my backpack gets all fat from taking my lunch box to school."

- Ryan Nader, 9

HE SAID / SHE SAID

BETWEEN

rivals

students show their support for
their favorite NFL team

"I have a giant Redskins clock in my room and a blanket. I never miss any game and I also always believe that the Redskins are going to win. They're also the first team I've ever seen play, and they're my hometown team."

-Steve Rhodes, 12



photo by Yawara Paraki

"I have a lot of family from Dallas so they really influenced me to root for them. I also have a Cowboys bag and I have a lot of jerseys that I love to wear. I love watching their games on Sundays. I always think they will win the Super Bowl."

-Gabriella Cornejo, 9



photo by Kasey Bootham

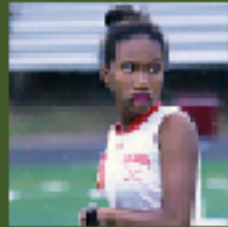
SHE SAID / SHE SAID

JV holds their **ground** players describe their positions



GOALIE

"We're all important and I contribute by being the last line of defense before the other team can score."
-Mary Carr, 9



DEFENDER

"It was my first time as defender. My teammates helped me out the whole season."
- Kayla Waysome, 10



MIDFIELDER

"Being a midfielder you have to be quick to the ball and always ready to run the length of the field"
-Elise Koehl, 10



FORWARD

"You have to score so you don't disappoint the defense. It's our responsibility to win the game"
- Shatha Salameh, 10

photos by Kacey Beckman

MULTIPLE PERSPECTIVES

THURSDAY NIGHT LIGHTS

different people in the game share their point of view

longest kick

Tyler Longwell had a 40-yard kick down previously, but he got it off on his second try. He says you can kick better if you get a few crosses in, make good contact and follow through. It just helps. Coach Matt Jones makes sure you know your form. It's important to get about 10 inches in front of the ball. Sophomore Matt Adams and Coach Jones.



There are three very distinct experiences to be had at a football game. Whether you're a player, fan, or coach, you all share the same hopes to get a victory. Every player on the field has to focus on their specific contribution to the team, every spectator in the stands has to cheer for the team and every coach has to train and feed their team.

COACH:
"Everyday I evaluate my players and try to put people in the right positions to best help our team. I also have a tremendous amount of trust in my players that they'll do what's asked of them to help win games," Coach Eric Stokes said.

PLAYER:
"I always feel a little nervous before games, but once I step out onto the field the adrenaline just starts pumping and I'm confident in our ability to win any game. The best feelings in a game are when you score, make a great block, or crush someone. In contrast, the worst is punting up short or knowing you let your teammates down," sophomore Tom Shub said.

SPECTATOR:
"Before a football game, I'm always really excited to go being out with my friends and cheer for the team. When McLean is winning, the stands are always really pumped-up and it's a lot of fun to be a part of it. On the other hand, when they're down, there's a little more pressure, but that just makes everyone cheer more to pump-up the team so that they can play well and pull ahead," sophomore Grace Foley said.



50 ways
to tell a story
#26

MULTIPLE PERSPECTIVES

WHO KNOWS BEST?

who knows
RACHEL
best?



Rachel Leigh



Katie Menderhall



Brianna Jennings

What's Rachel's
favorite food?

Tacos

Tacos

Tacos

What's Rachel's
favorite movie?

The
Proposal

Twilight

Twilight

What's Rachel's
favorite color?

Blue

Blue

Blue

WHO KNOWS BEST?

reporting by Dylan Copp

COACH *knows best*

After being in the program for years, varsity football players test how much they really know about Coach George Bacalles



Coach George Bacalles

Thomas O'Connor, 11

What
sports
did Coach play
in high
school?

"Just baseball,
not football."

"Baseball and
basketball, that's it."



Coach George Bacalles

Liam Phelan, 12

What
college
did coach
attend?

"I went to
Oswego State."

"I think he went somewhere
local, not too close to town,
but still in New York."



Coach George Bacalles

Adam Watson, 12

What is
coach's
dog's
name?

"My dog's
name is Stella."

"Something like Sally."

TOP 10

(or 5, or 7 or 30...)

FINAL COUNTDOWN

5



LAST-MINUTE THINGS TO DO IN SPRING 2011

GET YOUR DRAWS ON FOR THE SPRING PLAY

Helenius, Jaramis and the others "Black" and "Sunset" had the theater-in-the-round for the "Over Magnolia" production May 18-21. "While our usual entrance catches the eye, there were a few different songs that played in the background. We all danced backstage because we had so much nervous energy. Joana [Jaramis] had the famous dance moves. It was good that the music was so loud because I couldn't see the other actors and there was a lot of the actors reminding us if they didn't see what they were doing and act like birds. It was the audience couldn't see that." *Kate [Helenius]*



Joana [Jaramis] and the others "Black" and "Sunset" had the theater-in-the-round for the "Over Magnolia" production May 18-21. "While our usual entrance catches the eye, there were a few different songs that played in the background. We all danced backstage because we had so much nervous energy. Joana [Jaramis] had the famous dance moves. It was good that the music was so loud because I couldn't see the other actors and there was a lot of the actors reminding us if they didn't see what they were doing and act like birds. It was the audience couldn't see that." *Kate [Helenius]*



WEAR A RAINBOW TUX TO PROM

Shopper knew he was going to be in red, so he chose a black dress because it matched. When he danced with the girls, they were all wearing red. It was a single theme, but when we were all in red, it was a single theme, but when we were all in red, it was a single theme. Normal for the girls to match the guy, but we had something else." *Joana [Jaramis]*

4



SNIFF YOUR YEARBOOK

Package boxes, Subway sandwiches and Shavin [Jaramis] gave the yearbook students a special treat. "I had my yearbook in the package boxes, Subway sandwiches and Shavin [Jaramis] gave the yearbook students a special treat. I had my yearbook in the package boxes, Subway sandwiches and Shavin [Jaramis] gave the yearbook students a special treat." *Joana [Jaramis]*

3

The yearbook staff takes a break from editing to celebrate the final day of school. The staff enjoys the yearbook session containing 100 of the "Yearbook" photos. *Joana [Jaramis]*

LOST YOUR CAP IN THE AIR

I quickly speech made by Carl [Brockley] announced graduation caps and special landmarks with Greg [Brockley] added a graduation song to the ceremony June 1st. "They were my birth-givers I was still in my room as one year. I had a love for knowing that they were going to love me. It was a blessing to get things from some loved birth-givers to get young men and women. When they were in my room, it was a blessing. This is the end, but we are not going to stop. We are going to go on. We are going to go on. We are going to go on." *Joana [Jaramis]*



FIND A WHITE DRESS AND A PAIR OF PUEB

Early morning practices, white satin gloves and eight trust bags stuffed with white around their ways through the ceremony. "It was so hard to find a dress for Tony [Jaramis]. I had to go to about five different stores to find a white dress that went to my knees. It took me a couple of weeks until I finally found one at Kohl's." *Kate [Helenius]*



2



The graduating class of 2011 was over 1000 in size and was a memorable experience. The graduates were all proud of their accomplishments. They had worked hard all year long and were all proud of their accomplishments. They had worked hard all year long and were all proud of their accomplishments." *Joana [Jaramis]*

Utilize

SOCIAL MEDIA

If people are talking about it on Twitter,
Facebook, Instagram... you probably
should be covering it.



TWEETS

RAINING
in the new year
a flood with the fast week ahead

twitter

What's happening?
The State, it all, had a heavy rain...
a beautiful day... a real nice...
Friday.

facebook

The calm BETWEEN THE STORMS
rainbow after a day of rain

On the RAIN DAY,
JACK AND JANE SPINDLE:
and according
WIND AND STORMS
there no one had done before.

— They will —
water skiing in a ditch
in their backyard.
It was only for the first time
lightning and
THUNDER.
But they were going
to be... for the first time
really for all.
The storm was over
and...
just a...
DON'T TRY THIS AT HOME!

TWEETS

twitter

What's happening?

On Sept. 9, all Fairfax County schools were cancelled due to extreme rain and possible flooding.

44 Tweet

ericleim Eric Leimkuhler, 12

My ark cancelled school you fools. We need the Junior Parking Lot to build it.
8 Sept

RinHow Erin Howard, 12

cool that we've already used one of our snow days and its the first week of school...
8 Sept

mereblume Meredith Bloom, 12

basement is completely flooded...literally vaccuming up gallons of water with ben and pop... #thelife
8 Sept

LexBeFriends19 Lexie Shuaibi, 12

Drink up Earth. You never get to complain about being "thirsty" again.
8 Sept

kierhope Kiersten Gillis, 10

rain, rain go away....wait just kidding, let's get out of school for this
8 Sept

Forrestieg Forrest Stieg, 11

My basement flooded. I'm like aqua man with a push broom keeping the water at bay. #watersucksitreallysucks #waterboy
8 Sept

TACTICAL TWEETS

twitter users share their favorite hashtag to psych out their competition for the annual rivalry football game



"My favorite part of the rivalry week is Friday at school, and getting the band to march around the halls because it's such a classic high school experience."
-Anna Campion, 12



"I love McLean-Langley rival week because all my friends from Langley and all my friends from McLean compete to be the most spirited towards our favored schools."
-Diana Suk, 10








"The McLean vs Langley football game is my favorite game of the year because it is so much fun to see people from both schools come out and go crazy for their team."
-Viraj Sunderam, 10

TWEETS

students tweet their anger about the snowstorm on Jan. 6 when there was no delay or cancellation

#closefcps

 <p>#closeFCPS 36.6K Tweets about this trend</p>	 <p>Meredith Harris @harris_wheel_</p> <p>10 emergency stops. 7 hydroplanes. And 82 minutes that I'll never forget. Good call @fcpsnews. Seriously, good call.</p> <p>1/6/15, 8:18 AM</p>
 <p>julia lemunyon @julialemunyon</p> <p>halfway out of my neighborhood and already saw someone stuck in the SNOW</p> <p>1/6/15, 7:04 AM</p>	 <p>Grace Davis @gdav1528</p> <p>My car is now stuck in the snow and a bus just crashed behind us. Thanks fcps</p>
 <p>Rachael Wright @RachaelMWright 10m I love how all fcps students come together on snow days, I feel such a sense of unity 😊</p> <p>← ↻ ★</p>	

TWEETS

#CHAPHOCO2016



50 ways
to tell a story
#12

FACEBOOK POSTS

50 ways
to tell a story
#47

TWEETS

50 ways
to tell a story
#20

INSTAGRAM

transformation Tuesday

Instagram users share old photos with the hashtag #transformationtuesday

 **claire roberts** @ 07m



"I thought it'd be cool for my friends to see what I looked like when I was little and to see how much I've changed!"
-Claire Roberts, 11
photo courtesy of Claire Roberts

 **cole** @ 17m

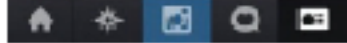


"The photos were taken at my house and everything's different I thought it was nice to see how much has changed over the years!"
-Cole, 11
photo courtesy of Cole Cole

 **CATHERINE** @ 20m



"It's really cool seeing how people have transformed or sometimes they haven't changed at all. It's nice to see how my brother and I have grown up and how we will continue to grow and change together!"
-Catherine, 17
photo courtesy of Catherine Urbarg



INSTAGRAM

WHAT IS SO GREAT ABOUT OUR STATE?

STUDENTS CELEBRATE MARCH 3RD, 303 DAY, WITH THEIR PICTURES FROM TWITTER

ON MARCH 3, which was 3-03, was the day that students from the high school went to social media to celebrate why they loved living in the "303," the area code of the state of Colorado.

SIERRA MORRISON '18

"I love the mountains, the sunsets, and the sunrises the most. But honestly, I love it all. The snow, the rain, and the sun. We have it all and I really just love the great state of Colorado," Morrison said. *photo courtesy of sierra morrison*

CORBIN PETTY '18

"The sunsets are pretty cool here. I like to snowboard, and when you're on top of the mountain and get to see the view, it's one of the best things you'll see here. I wouldn't want to live anywhere else," Petty said. *photo courtesy of corbin petty*

KAITLYN FULMER '18

"I love how there's so many different things to do, whether it's in the mountains or downtown. I also love how in Colorado, people embrace every season and all the different things you can do in Colorado in each season," Fulmer said. *photo courtesy of kaitlyn fulmer*

HALLE BELL '18

"How could you not love a state with a great view day in and day out? Sunsets, sunrises, and anything to do at anytime anyway," Bell said. *photo courtesy of halle bell*



INSTAGRAM

good eats

senior Kanika
Malaviya
shares her food
experiences via
Instagram



"Sushi is my favorite food and I got this Ichiban. I really liked the artsy set up of this so I decided to Instagram it."



"I went to Silver Diner and got their chocolate chip pancakes. I decided to Instagram it because it looked really classy for a breakfast food."



"I got ice cream for dessert at Sweet Water Tavern. I was surprised it wasn't just a scoop in a cup like it is at a lot of other restaurants so I decided to share that on Instagram."

BITMOJIS

DO YOU EVEN BITMOJII?



If emojis aren't enough, personalized and customizable avatars are now an option when it comes to messaging. Bitmojis allow you to customize the avatar to match the features of your face, allowing you to send messages with one simple click. [SB, BITMOJIA](#)

MOVE said, "Bitmojis are really cool! The messages that you can send are super cool and I love that you can customize the characters! They also have a great variety of features which is awesome! My friend Sydney Matthews had it and I thought it was cool so I got one."

50 ways
to tell a story
#39

SNAPCHAT

(photoillustration)

SNAPCHAT

SNAPCHAT CHIT-CHAT

What was your favorite Snapchat face effect?



**ALEXIS
NEESE**
says she likes,
"The turkey
face they had
out for Thanks-
giving."

**SYDNEY
CLAUD**
prefers the
green lizard
effect because
its extremely
life-like.



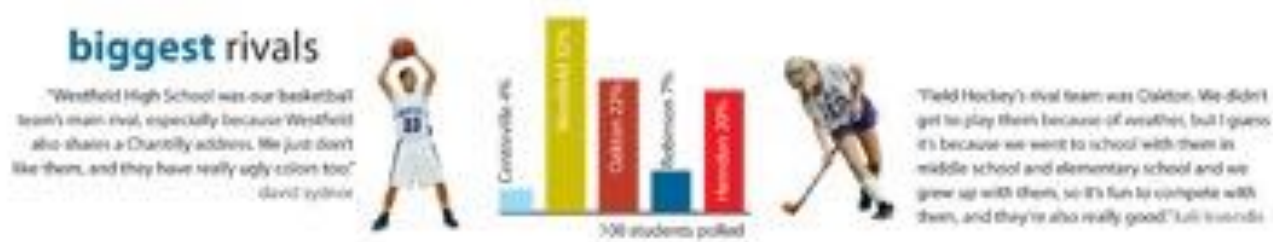
**ZACHARY
BERENSON**
prefers the
nerd glasses.

Let's get

VISUAL

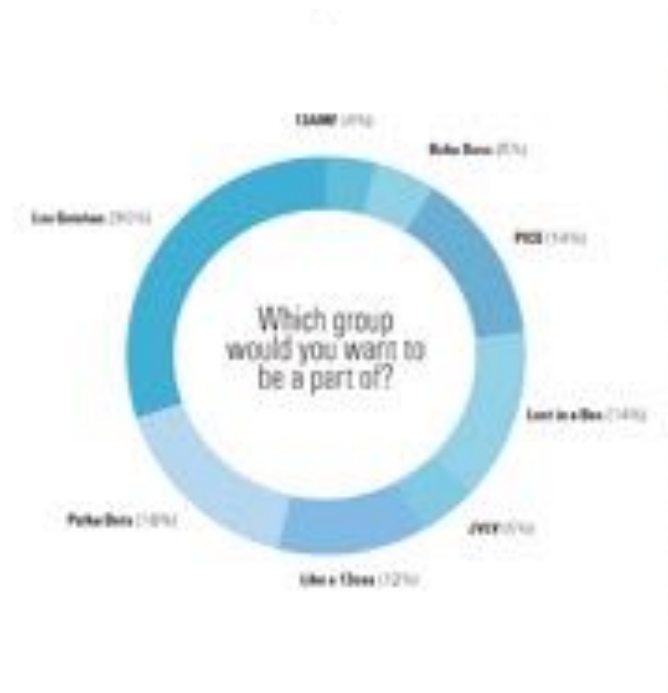
You are a visual storyteller.
Use graphics to communicate information.

GRAPHS

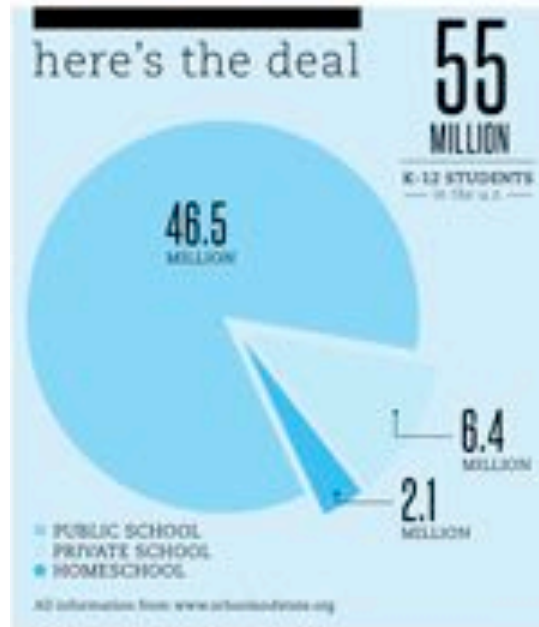


Chantilly HS - 2012

GRAPHS



Gabrielino HS YBK - 2012



Shawnee Mission NW HS - 2012

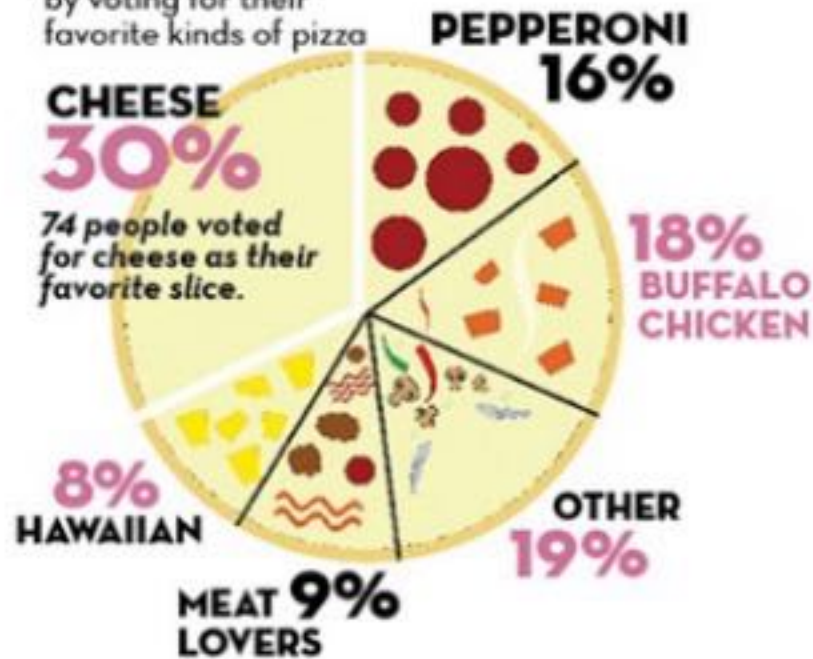
Rowland HS - 2012

INFOGRAPHICS

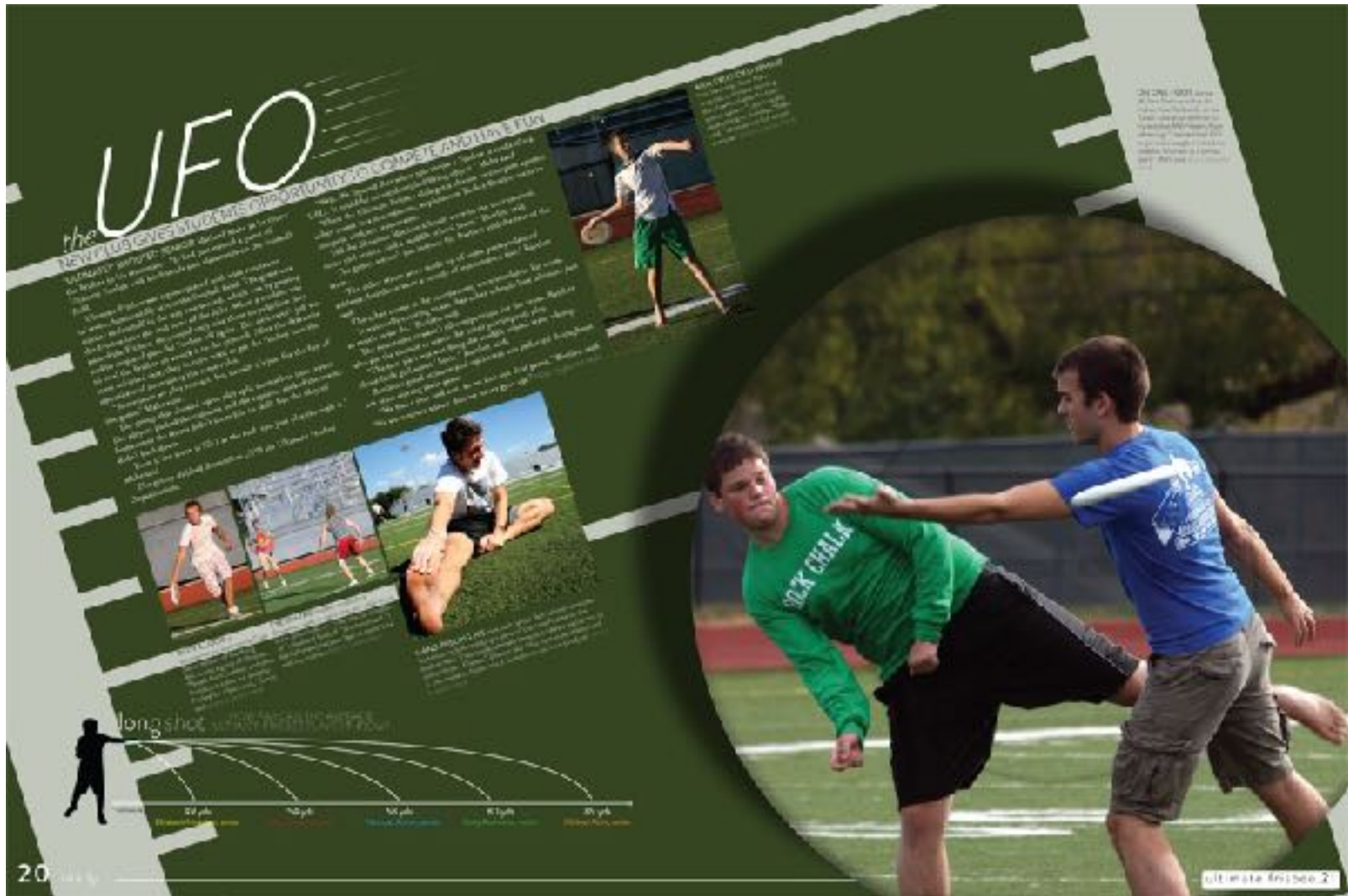
SLICE SLICE

From plain cheese to supreme, 240 students celebrate National Pizza Day on Thursday, Feb. 9 by voting for their favorite kinds of pizza

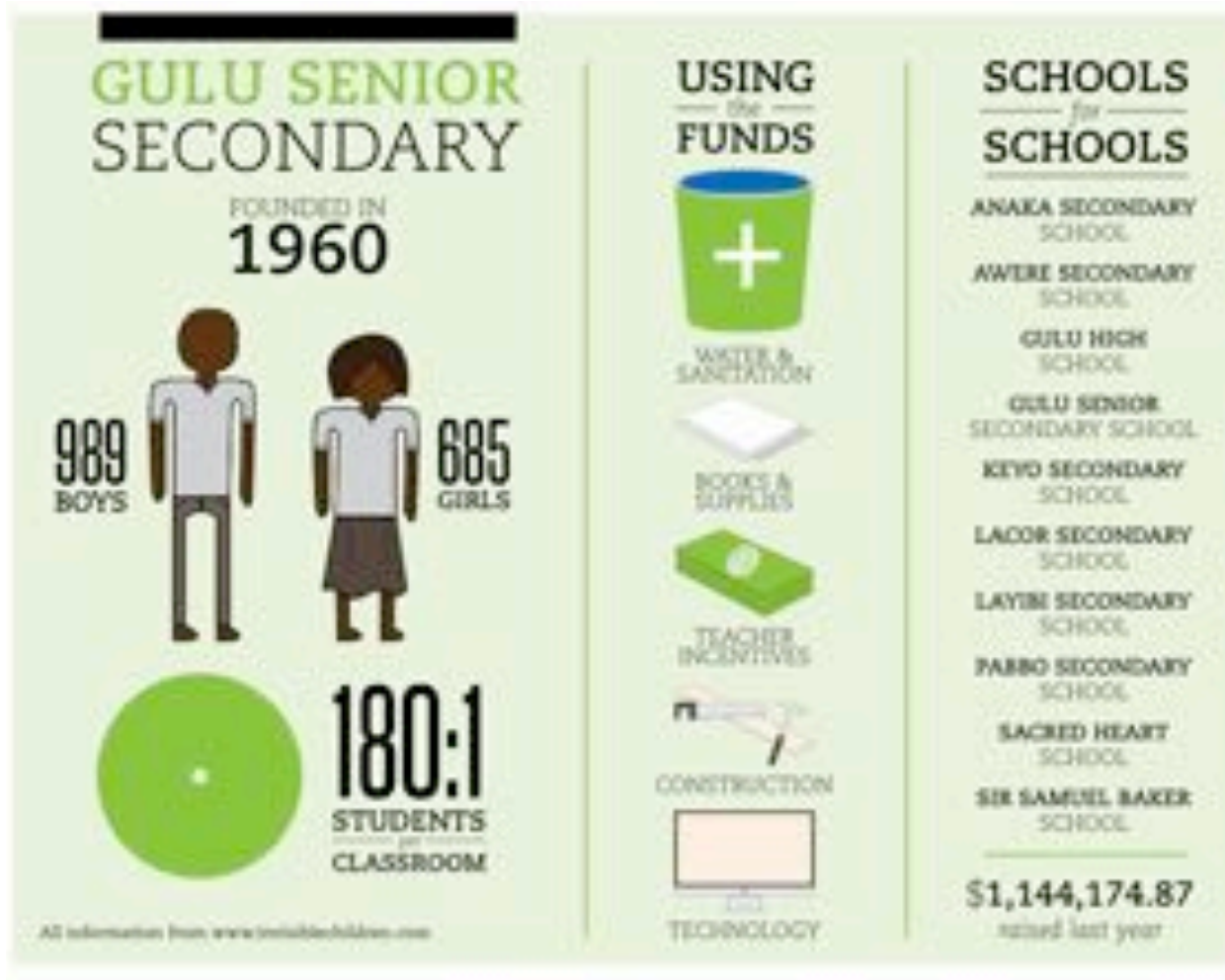
baby
reporting by
Kristen Myers



INFOGRAPHICS



INFOGRAPHICS



MAPS



MAPS

BEEN THERE & BACK

THE AVERAGE AMERICAN MOVES ABOUT 11 TIMES IN THEIR LIFE. SENIOR KARRIN BRANSON'S HOME IN SHAWNEE IS HER 14TH.

BY KIM WILK

As she sits in the sun on the patio of her new home in Shawnee, senior Karri Branson smiles at her striped pool, finger nail polish, and wishes her departure from Kansas City to Maryland. Branson was a familiar sight. One thousand miles home.

"My first home was in Maryland," Branson said with a bright smile and a touch of nostalgia. "We still talk a lot, and I'm really happy [going] home. I miss her a lot, but I visit her in the summer. The last year was very different from the rest. In Maryland, I had most of my closest friendships, and I had really good friends there, thinking they would live there until I graduated. My best friend lived across the street from me and I loved my school."

Over the years, Branson has lived in six different states and 14 houses, leaving her last neighborhood in the process of packing and saying goodbye.

"I miss when I had my own house so quickly but because my friends and I have done it so much, I love to meet new people and try I have friends all over the country. But after a while I want I must say: 'Oh yeah, I grew up with this house!'" Branson said. "I'm excited to be in a new

home because I know it's mine, and I know I'll have a lot of friends when I was younger. I have a lot of friends and I really do like Kansas, but I still miss Maryland."

Although she had to leave her best friend and her home, there were some advantages to her journey across America.

"I've grown so much because of this," Branson said. "When I'm in a new place, we get to go." Branson said she has gotten to visit many of the West Coast as well as New York and Hawaii.

Branson's father worked for the United States Coast Guard for most of her life. He retired September 2008 and now works in insurance. In his field, he would gather a person's traits and collect them with a machine to create identity by fingerprinting, retina scans and DNA testing. He also worked in insurance in the insurance industry for three years from the Coast Guard after 21 years of service. Branson was born to step mom and step dad in Shawnee, Missouri and Kansas. Her family settled in Shawnee.

"I was adopted by Branson. I have a

lot of friends, and I really do like Kansas, but I still miss Maryland," Branson said. "The reason I'm so in Kansas is because I got to see to them, but it's gotten a lot better."

Branson spent her freshman year at Kansas High School in Kansas before transferring to Shawnee. Branson had some trouble finding her classes in Shawnee and didn't like the culture of the state until she moved to Texas. I didn't know how to find teachers in the state until I got to Texas. The first week I was in school there, my teacher told me my name, and I responded with 'hi.' She gave me the look of disbelief," Branson said. "Then the kid in front of me bowed and said 'you forgot to say hi.' I apologized and explained myself to her. So the school is even important during school."

Despite the many moves, the changing neighborhoods and the culture of life, Branson knew that the positives outweighed the negatives.

"I'll never ever get used to growing up with my friends back here," Branson said. "But one of the things I can do with that because I have had so many cool experiences of living in the West Coast."



1. KANSAS CITY, MISSOURI
Karrin Branson, 18
"I've lived in Kansas for 14 years and I love it. I've never lived anywhere else."

2. KANSAS CITY, MISSOURI
Karrin Branson, 18
"I've lived in Kansas for 14 years and I love it. I've never lived anywhere else."

3. KANSAS CITY, MISSOURI
Karrin Branson, 18
"I've lived in Kansas for 14 years and I love it. I've never lived anywhere else."

4. KANSAS CITY, MISSOURI
Karrin Branson, 18
"I've lived in Kansas for 14 years and I love it. I've never lived anywhere else."

5. KANSAS CITY, MISSOURI
Karrin Branson, 18
"I've lived in Kansas for 14 years and I love it. I've never lived anywhere else."

here's the deal
As a senior in high school, Karri Branson is a busy girl. She's juggling school, work, and a social life.



- Michigan, MI
- Illinois, IL
- Wisconsin, WI
- Minnesota, MN
- Indiana, IN
- Ohio, OH
- Missouri, MO
- Nebraska, NE
- South Dakota, SD
- North Dakota, ND
- Montana, MT
- Wyoming, WY
- Colorado, CO
- Arizona, AZ
- New Mexico, NM
- Utah, UT
- Idaho, ID
- Washington, WA
- Oregon, OR
- California, CA
- Nevada, NV
- Alaska, AK
- Hawaii, HI

MAPS



50 ways
to tell a story
#27

PHOTO DIARY

PHOTO DIARY

RELATIONSHIPS
079

WORTH THE FRIENDSHIP

Through mutual compromise
Tom Kashi tells the story of his
friendship with sophomore Joyce
Tian



"This probably isn't the
most exciting relationship
picture you'll find, but
it's ours."

"We were through
middle school and weren't
photogenic yet, but we
had each other."



"I don't see this often,
but we're still there.
It's like an old friend
you never lose."



RELATIONSHIPS
079

PLAY with

WORDS

Find new ways to tell familiar stories.

STEM COMPLETION

WE'VE BEEN...

DISCIPLINED
I USED TO THINK I WASN'T TAKING WHAT THE / ENGINEER HIGH SCHOOL WAS OFFERING. I DON'T TAKE COMMENTS FROM THE STAFFERS THE WAY THEY VIEW REAL STUDENTS. COMMENTS FROM ME



Disciplined

"BFC has taught me to become a role model. To take things and my attitude and approach and to be the strongest version of myself."

—MICHAEL GARDNER



Uncomfortable

"I'm terrified of people because interacting with them is uncomfortable. I don't know how to interact."

—MICHAEL GARDNER

OVERWHELMED

"Thinking that I worked really hard for the last 2-3 years in middle school and then I got here and I was overwhelmed with my classes and the three-hour-long projects and classes. I've had a lot of friends and family."

—MICHAEL GARDNER



ecstatic

"My first track meet, I was really into it. I was excited to be there. I wanted to jump up and down, cry, and punch a wall at the same time."

—MICHAEL GARDNER



overjoyed

"I was really excited to be in the first class and all of the effort was really paid off when I got a 4 on the AP Chemistry practice exam. My dedication was worth the effort. Mrs. [Name] handed back our scores 100%."

—MICHAEL GARDNER

Triumphant

"I had a really hard time. I couldn't believe my first year for swim team and that made me really happy. It was going to be hard work, but the [Name] had our [Name] and [Name] and [Name]."

—MICHAEL GARDNER



UNCERTAIN

"Struggling with English last year led me to be [Name] about taking AP English. I ended up taking AP English and I love it. English is one of my favorite subjects and I can't see it in my future."

—MICHAEL GARDNER



STEM COMPLETION

i really hate when...

Nails on a chalkboard, improper grammar, and phrases that never agree. Among others, these are things worthy of annoyance and irritation. Here students and teachers reveal what they consider to be their biggest pet peeves, spread by a.s., d.s., and e.s. photo by an

I'm talking and, in mid-thought, someone interrupts me. [Nolan Lopez, 10]
 bugs crawl on me, and I get that itchy feeling. [Yves Huang, 12]
 when someone assumes I fit a certain stereotype because of how I look. [Emily Kim, 9]
 people tend to repeat things and act like they said it for the first time. [Dannah Bowler, 10]
 my friend stop me for being annoying. [Fino Casady, 9]
 people being up happy for happiness in magazine. [Irene Nguyen, 9]
 people ask you what the homework is and what the answer is. [Paolo Ceasar, 10]
 people are good at math, but think they are terrible and nervous. [Eunice Wilson, 12]
 I feel someone else's recently chewed bubble gum under my desk or chair. [Eoina Koo, 11]
 people be late. [Bilal Diaz, 9]
 teachers give too much homework. [Kayleigh Lancher, 10]
 I eat like people chewing food. [Madden Fells, 11]
 I smell a fart and I can't tell who it is. [Christopher Cole, 12]
 when my friend's dog come in early to school and I sit by myself for a long time. [Brittany Harris, 9]
 the lunch line is so long. [Felix Marin, 10]
 I have this great message and brilliant idea, but I can't seem to remember it. [Bian Gonzalez, 12]

from vocabulary lessons and when students are "stumped" with questions. [M. Carl Stern, 11]
 my teacher gives me a project due in two days. [Nathan Galbreath, 9]
 walk into the bathroom when two girls are having a heart-to-heart. [Jordan Breedlove, 12]
 suddenly I know some one. [Mallory Houser, 9]
 the fire alarm goes off and I almost say a really bad curse word. [Ms. Shelly O'Fara, English]
 people tap their fingers on the table. [Valeria Lora, 9]
 people chew obnoxiously. [Kevin Andrade, 12]
 people try to cheat off of me on a test. [Saman Galank, 12]
 I walk into a class and everybody looks at me. [Rylee Wilkinson, 9]
 people bump me in the hallway. [Michael Cabrelli, 10]
 people drink the middle of the milk in do those incredibly long "straws." [Caitie Tabernick, 11]
 people stream papers to ruin someone's reputation. [Katie Geringer, 9]
 people drink their lunches. [Logan Yee, 10]
 teachers hide documents and other things on vision. [Bethlehem Gebra, 11]
 people walk too slowly in the hallway. [Masahiro McLaughlin, 9]
 people chew gum with their mouth open and slip on it. [Nicole Tomczak, 11]
 people don't ask to use my stuff. [Madeline Sung, 9]
 people attempt to annoy me to be funny. [Hiro Gidwa, 10]
 you're writing on a packet and your pencil or pen bleeds onto the book paper. [Rebecca McLaughlin, 11]
 my sister is annoying. [Bian Lopez, 9]
 people mumble whole conversations during class. [Merla Vera, 12]
 my parents leave my room without closing the door. [Joanna Lam, 9]
 people do not cover their mouths and noses when they sneeze. [Abigail Lee, 11]
 people mess up my science. [Yui Jenkins, 9]
 people say "like" every other word. [Michael Haber, 12]
 I gotta get something from a different part of the house and to get what I want to get. [Ariel O'Connell, 12]

12 "I had my own perspective to do that." [Lopez, 11]



STEM COMPLETION



THE BEST ADVICE I HAVE EVER RECEIVED IS...



IF I COULD DO HIGH SCHOOL ALL OVER AGAIN, I WOULD...



STEM COMPLETION

THE BEST ADVICE I HAVE EVER RECEIVED IS...



The biggest and what you don't want to do is just as important as what you want to do.
LAYLA NAIT FOUG



You have to do something you haven't done, or you aren't going to get something you don't have.
FERNANDO ODANG



Don't be in the company of people who aren't.
RICHARORA



Get focus on all the small things, because that's what makes you unique and not focus on the broad.
LINDSEY ERICKE



Asking for more messages.
ANSH RASTOGI



My class is really like coloring, I just don't have as much time during the school year.
JUSTIN MILLER

200 really

seniors 201

50 ways
to tell a story
#49

WORD ASSOCIATION

Make it

INTERACTIVE

Give your readers more reasons
to stay on the page.

MATCHING

wacky weird
traits match the person to their
quirky actions

1. "Sometimes when I'm bored in class I **connect the moles on my arm** with a pen."
2. "I **color code my fruit snacks**, line them up and count them. I have to eat them so they are even."
3. "I **alphabetize my apps** on my phone."
4. "I **raise my eyebrows** every time I try to emphasize something consciously and subconsciously."
5. "I like to **peel grapes with my teeth**."

A. Patricia de Guzman, 10

B. Sade Bowers, 12

C. Siri Fredriksen, 9

D. Bora Zaloshnja, 9

E. Harris Singh, 11

1 C, 2 D, 3 A, 4 E, 5 B

MATCHING

ALL ABOUT THAT CASE

Can you match the sophomores to their phone cases?
©2015 The Weekly 7 Wonders

BY PHILIP SU-PROCH



A



B



C



D



E



F



1. PRATHIK NAIDU
Price of case: \$1



2. LAURA CHU
Price of case: \$5



3. SAHANA EPURI
Price of case: \$1



4. SANIA ALI
Price of case: \$10



5. NORA THOMPSON
Price of case: \$2



6. DYLAN CATHAPERMAL
Price of case: \$10

ANSWERS: 1.D 2.E 3.F 4.B 5.C 6.A



BATHROOM

By KANVI SHAIH
Photos by A. Trickett

OPTIONS

It's the middle of class and you need to use the bathroom. What do you do?

Option

A USE A PORT-O-POTTY
"It's actually pretty sanitary for what it's given. Everyone's so scared of it that it's actually pretty clean."
TONY BARK, 12

Option

B WALK INTO THE BUILDING
"I use the one at school because port-potties don't have sinks."
AUDREY FIFER, 12

Option

C HOLD IT IN
"The smell [in port-o-potties] is so pungent I cannot stand it."
JACK FANG, 12

QUIZ

Which Hunger Games character are you most like? Take this quiz and find out

1. What is your best skill?

- A. Designing would be my best skill and the thing I love most because I can funnel all my emotions into it.
- B. I'm pretty good with a knife, but I'm also very fit and strong.
- C. I'm good with a knife, but if I have a bow and arrow in my hand, then you had better watch out.
- D. I'm great with camouflage, but I can also use a knife.

2. What do you do in your spare time?

- A. Design clothes and outfits.
- B. Keep in touch with nature.
- C. Spend time with friends and family and see if anyone needs help with anything.
- D. Get creative and start decorating and painting things.

3. What do you do when at a party?

- A. Go around sampling all the food and mingle with people that have high reputations.
- B. Stay close to the people I know and trust.
- C. Stay on my own where I don't have to talk to anyone.
- D. Walk around slowly taking everything in.

4. How do you relax?

- A. Creating and designing clothing.
- B. Spending time in nature.
- C. Spending time with family.
- D. Baking and decorating.

5. What would you do if you were drawn out of the reaping ball?

- A. The odds are completely in my favor, so I would never be drawn out.
- B. Silently walk up to the stage and wish that I had spent more time with my family.
- C. Tremble with fear but somehow make it up onto the stage.
- D. I would slowly walk up onto the stage and try desperately not to cry.

Mostly A's: Effie Trinket

"I think effie and I are both very girly and like to make things look nice. I am happy with my result."
Griffin Martinez, 10

Mostly B's: Gale Hawthorne

"Like Gale, I have a strong sense of what's right, and I stand up for others."
Syed Kamal, 12

Mostly C's: Katniss Everdeen

"I am happy with my result because Katniss is my favorite character."
Devika Shukla, 12

Mostly D's: Peeta Mellark

"I'd like being Peeta in real life, he's always overlooked but is the real hero."
Devy Daniel, 11



50 ways
to tell a story
#32

QUIZ

50 ways
to tell a story
#43

THIS or THAT

Put it all together for

MOD MANIA

Quick reads are fun, pack a lot of info
and get more people in your book.

MOD MANIA



50 ways
to tell a story
#50

MOD MANIA

After the long story, it's time to see the results of the poll. We'll be revealing the top 50 ways to tell a story in a special issue of the magazine. Stay tuned for more information on how to get your story published in the magazine.

LONG STORY short

WE PROTECT THIS HOUSE

Long story short, it's time to see the results of the poll. We'll be revealing the top 50 ways to tell a story in a special issue of the magazine. Stay tuned for more information on how to get your story published in the magazine.

IT'S AWKWARD TO HAVE A MASCOT THAT WREAKS A SKIN. BY: [Name]

McLan-isms

WORD: _____

AMBIG: _____

JUST JUDG: _____

SO, FULL ON: _____

I see a **Highlander** _____

OUTCHING _____

WALK _____

NOODLEKIT _____

LOVE _____

UNDETECTABLE _____



play game

OF THE 400 POLLED...

- 36% think JAY-Z & BEYONCÉ are the best music duo ever. **HEY-Z**
- 59% WANNA LET MILEY BE MILEY
- 41% DON'T AGREE
- 20% DON'T KNOW
- 272 people said SLEEP
- #BEAT LANGLEY
- 180 people
- 122 people's fave emoji, but — was a huge standard
- "BLURRED LINKS" is the best song of 2014. **227**
- 55% of people go to TWERK

academic trivia

How many of these facts do you know?

1. How many states have a state capital in a city named Springfield?
2. How many states have a state capital in a city named Springfield?
3. How many states have a state capital in a city named Springfield?
4. How many states have a state capital in a city named Springfield?

boof-brother barbecue

How many people have you ever had a barbecue with?

give me the money

How many people have you ever given money to?

trailer

How many people have you ever seen a trailer for?

Do you like to twerk?

How many people have you ever twerked with?

50 ways
to tell a story

THANK YOU!

Want to share some of these ideas with your staff?

YearbookBesties.com

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